Transitioning Student Services on a Geophysical Campus to an Online Community
Presenters:

• Laura McDowell, Director of Student Engagement
• YouLim Kim, Director of Instructional Design
Introduction:

As a result of a growing online population at Fuller Theological Seminary, the task of supporting students who do not reside on a geophysical campus has become increasingly challenging and important.
How many countries are Fuller Theological Seminary students taking classes from as of Fall 2018?
AUSTRALIA
BARBADOS
BELGIUM
BOLIVIA
BRAZIL
CAMBODIA
CANADA
CHILE
CHINA
COLOMBIA
CONGO
DENMARK
DOMINICAN REPUBLIC
ECUADOR
EGYPT
EL SALVADOR
ETHIOPIA
FRANCE
GERMANY
GHANA
HONG KONG
INDIA
INDONESIA
IRELAND
ITALY
JAMAICA
JAPAN
JORDAN
KENYA
KUWAIT
LAOS
MACAU
MALAYSIA
MEXICO
MONGOLIA
MYANMAR
NAMIBIA
NEW ZEALAND
NIGERIA
NORWAY
PAKISTAN
PANAMA
PERU
PHILIPPINES
QATAR
SCOTLAND
SENEGAL
SINGAPORE
SOUTH AFRICA
SOUTH KOREA
SOUTH SUDAN
SPAIN
SWITZERLAND
THAILAND
THE GAMBIA
TURKEY
UGANDA
UKRAINE
UNITED ARAB EMIRATES
UNITED KINGDOM
ZAMBIA
Fuller Online Student Enrollment Growth from Fall 2015 to Fall 2018
Active Students by Home Campus from Fall 2015 to Fall 2018
Fall 2015
Pasadena 2057
Online 381

Fall 2016
Pasadena 1261
Online 454

Fall 2017
Pasadena 1833
Online 827

Fall 2018
Pasadena 1733
Online 1190
Focus on Three Main Areas

New Student Orientation

: fully online asynchronous course in Canvas, fully synchronous orientation collaborating with library, writing center, teaching and learning, and student engagement, and on campus orientation with online participation
Focus on Three Main Areas

Reconstruction of the Student Council

: moving from an all on-campus council to a hybrid of students on campus, online, and at our regional campuses; Utilizing Canvas (Fuller’s Learning Management System)
Focus on Three Main Areas

Creating Opportunities for *Community* among and *Communication* to Online Students

- Creation of student groups by geographic region and providing funding for students to meet over coffee, lunch, etc. (student service fee), Quad (online community site) and weekly newsletter to students, Chapel, Writing Center Boot Camp
Section 1:
NEW STUDENT ORIENTATION

Asynchronous Online Orientation OR101
Online Orientation Video Conference
On Campus with Online Participation
Asynchronous Online Orientation

OR101

- OR101 Course Page Demo
- New Student Onboarding Process
- Student Registration
- OR101 Course Completion Rate
OR101-12345 Orientation to Fuller Seminary

Online Orientation to Fuller Seminary

Welcome to Fuller! We're so glad you're here! Thank you for registering for OR101: Online Orientation to Fuller Seminary. This course is designed to introduce you to various resources, systems, and important information that are critical to your success.

Throughout the course, you will learn how to use Canvas, the technology most of your professors will use for their classes, whether online or in person, and the Quad, the online community space where you'll be able to connect with others and stay on top of all that is happening on and around campus. You'll also be introduced to many resources, such as the library, writing center, and access services office, as well as various groups on campus who are here to serve you and enrich your life during your time as a Fuller student.

We, in the Student Engagement and Success Office, are here to serve you in any way. We want to make your life as a student the best it possibly can be. Don't hesitate to schedule an appointment to meet with us remotely (email student@fuller.edu or call 626-584-5433 to set up an appointment), or if you're in Pasadena, come by our offices on the second floor of the Catalyst. We'd love to meet you! Blessings on a wonderful beginning to your journey here at Fuller!
Navigating the Course:

There are several ways to navigate through the course. If you plan to read through everything (which is highly recommended!), the best way to move through the material is to click on the first icon below (Academic Advising and Call Discernment), and use the "Next" and "Previous" navigation buttons at the bottom of the page to move to the next page/section or go back to the previous page. However, if you feel that you already have a good grasp of a section, you do not have to read through all of the material in order to get to the next section. For instance, if you already know everything you need to know about Student Engagement and Success, you may skip it by clicking "Home" at the top of the sidebar on the left-hand side of the page at any time, and you’ll be brought back to the home page and will be free to select a new section. Using the back arrow navigation on your browser will also take you back to the previous page. Because we’re always trying to improve the course, we would greatly appreciate your feedback by filling out the "Evaluation" at the end of the course. If you have any problems navigating through the course, please don’t hesitate to reach out to us at student@fulfer.edu.
There are many exciting things waiting for you as you enter your time at Fuller: classes will be exciting and informative; lifelong friendships will be developed; and you’re harnessing skills necessary for a future profession. Financial aid shouldn’t detract from these new endeavors or distract from what matters most.

We’re here to help you and answer any question you may have. So please come to our office on the third floor of the 250 N. Madison Ave building. Call us at 626.584.5421, or send us an email at sfs@fuller.edu anytime you need.
Student Account Payment Policies

Payment Due Dates:
Payment of tuition and all fees is due by 4PM PST the first Monday of each quarter, except DMin students who should pay by the starting date of their course. Charges placed on your student account after the first Monday of the quarter are due immediately. If you have a third-party make payments on your behalf, be sure they are aware of the payment deadlines to avoid being charged the Late Payment Fee and interest charges.

Payment Methods:
• Different Date/Day Session Options
• Inter-department Collaboration
• Student Interaction
• Video Conference Tool
Summer Online Orientation Sessions

LAURA MCDOWELL, STUDENT ENGAGEMENT AND SUCCESS
ON JUNE 10, 2018

SUMMER ONLINE ORIENTATION SESSIONS

All new students admitted for the summer quarter are warmly invited to attend a live online orientation session with staff members from the Library, Office of Teaching and Learning, and the Office of Student Engagement on June 13th or 14th. See the schedule and information about how to connect online below. We look forward to welcoming you to Fuller!

Wednesday, June 13
3:00 pm-4:30 pm PDT
Online Orientation (Option 1) — Online at bluejeans.com/128861355

Thursday, June 14
8:30 am-10:00 am PDT
Online Orientation (Option 2) — Online at bluejeans.com/128861355

Click here for the time zone converter.
• 2-day On-campus Orientation
• Larger Sessions Available Online
• Recorded Sessions
Section 2: RESTRUCTURING THE STUDENT COUNCIL

On-Campus Representatives

Online Representatives
Fuller Student Council

• Mission of Fuller Student Council
• Old Structure (Hierarchical structure)
FULLER STUDENT COUNCIL
ORGANIZATION CHART

PRESIDENT

VICE PRESIDENT

SOT
SCHOOL OF THEOLOGY

SIS
SCHOOL OF INTERCULTURAL STUDIES

SOP
SCHOOL OF PSYCHOLOGY

DIVERSITY CHAIR
SPIRITUAL FORMATION CHAIR
Fuller Student Council

- Mission of Fuller Student Council
- Old Structure (Hierarchical structure)
- New Structure (Shared leadership)
FULLER STUDENT COUNCIL
ORGANIZATION CHART

- SOT: SCHOOL OF THEOLOGY
- SIS: SCHOOL OF INTERCULTURAL STUDIES
- SOP: SCHOOL OF PSYCHOLOGY

Locations:
- NORTHWEST
- TEXAS
- KOREAN CENTER
- MFT
- DOCTORAL
• Mission of Fuller Student Council
• Old Structure (Hierarchical structure)
• New Structure (Shared leadership)
• Student Council Representatives
MEET YOUR 2018-19 REPRESENTATIVES:

Natalie Moreno  
School of Intercultural Studies Representative (Pasadena)

Shaun Wissmann  
School of Intercultural Studies Representative (Online)

Madison Gilbertson  
School of Psychology - Doctoral Representative (Pasadena)

Natasha Subadya  
School of Psychology - MFT Representative (Pasadena)

Bolaji Bakare  
School of Theology Representative (Pasadena)

Thien Dang  
School of Theology Representative (Online)

Julia Hendrickson  
School of Theology Representative (Pasadena)

Sue Schmidt  
School of Theology Representative (Online)

René Velarde  
School of Theology Representative (Pasadena)

Curtiss Gibbs  
Fuller Northwest Representative

Tara Reynolds  
Fuller Texas Representative

Hyung Keun Lee  
Korean Center Representative
Section 3:
CREATING OPPORTUNITIES FOR COMMUNITY AMONG AND COMMUNICATION TO ONLINE STUDENTS

- QUAD
- Weekly Student Newsletter
- Student Groups
- Chapel
- Canvas
- Writing Center
We developed an online community site (the Quad) to encourage student engagement. Anyone with a fuller.edu email address can make a post, comment, connect with student groups through forums, etc.
Quad at Fuller

New Fuller Chaplains

"Thoughts and Prayers": The Power and the Impotence of Words

2018 Missiology Lectures

Canvas
Mail
All Resources

Search

Post Something

Student Groups

Introducing our new Fuller Chaplains
Hello Fuller Community, I am delighted to introduce to you Brenda Bertrand and Kevin Desourcy—our two new Fuller chaplains. Brenda is an ordained...
We push information out to students weekly through an email with links to important information and events from the site to keep our students informed and promote further engagement with the information shared in the posts.
A MESSAGE FROM
STUDENT ENGAGEMENT & SUCCESS

Dear Fuller Community,

Today is the start of our 2018-19 academic year. For some of us, it is the very first day of our very first year. For others, it may be the beginning of another decade. For most of us, it is somewhere in the middle of that range.

Wherever we may be in that spectrum, today is a gift. We have no right to presume it, only to receive it, and to make our day an offering to God. We can choose to hold it open-handedly and to seek to live it with faithful, risk-taking love and hope. We can practice every day receiving and offering back to God each of the days of this academic year. For each of us, this work is a privilege and a rich opportunity. May we receive it from God and offer it back daily, remembering that today is a gift for us and for those we can love and serve in it. This is a simple rhythm of a thankful and worshipful life.

Then as we gather on Wednesday’s for chapel, we do so as a worshipping community, practicing our gratitude and dependency together and out loud. Chapel is a weekly, communal sabbath when we stop our work, gather in God’s presence, and lean into the faithful love of God who alone gives us each day.

May these rhythms unite us and propel us this new year.
Featured:

DECONSTRUCTING RACISM

REGISTRATION DEADLINE FOR FOCUS GROUPS: OCTOBER 3RD

[All Students] Please complete and submit the registration form to join a Deconstructing Racism focus group. Administrators, faculty, students, and staff are invited to participate in this transformative, life-enriching and creative healing journey of liberation. The deadline for registration is October 3.

Save the Date:
Festival of Beginnings
Wednesday, September 26th, 10 am
Apol House Hall

[All Students] Save the date! Fuller’s Festival of Beginnings is happening on Wednesday, September 26th at 10am. All students are invited to participate! Click here for more information and links to connect online.

BACK TO SCHOOL KICKOFF
BACK TO SCHOOL KICKOFF
[All Students] This is the final week to register for Fall 2018 MarriageStrong and RelateStrong Groups! We have one spot remaining for MarriageStrong and four remaining for RelateStrong. Click here for more information and to register.

Schedule of Events:

**Monday, September 24**
1-2 pm (Payton 102): Innovation & Intersection of Faith and Technology

**Tuesday, September 25**
7:30-8 am PDT (Payton 101): All Seminary Prayer

**Wednesday, September 26**
10 am-12 pm (Arol Burns Mall and Online): Festival of Beginnings

**Thursday, September 27**
11:45 am-1 pm PDT (Catalyst and Online): Fuller Church Planters: Meet & Greet Lunch with Kevin Haas
5-7 pm (Arol Burns Mall): Back to School Kickoff

**Friday, September 28**
10 am-12 pm PDT (Catalyst and Online): Intro to Writing in Seminary
All Day (Pasadena): Justice Institute 2018 LA Conference

**Saturday, September 29**
All Day (Pasadena): Justice Institute 2018 LA Conference
Student groups are a great way to involve and connect students. Whether it’s an interest or ethnicity-based group, these groups have been transformative and a way to connect our online students with other students on the main campus. Utilizing online platforms for collaboration and communication have proven to be successful.
We currently have ~20 student groups based on the Pasadena campus. We are in the process of launching geographically based student groups, which have an “area representative” who is in charge of planning quarterly times of fellowship over coffee, lunch, etc. Each area is granted $500/year to help alleviate some of the expense.
Our chapel services are streamed live every week via a 360 degree camera. There are two online chapel assistants whose main role every week is to engage with Fuller’s off-campus students online during the service. The chapel team has also included Scripture readings from online students, and even a student preacher from Brazil.
Chapel from Santa Barbara

Fuller Chapel is live now.
2 minutes ago

Chapel this week is coming from Santa Barbara, California. We hope you’ll join us in worship!

Watching Now

Creation Care Chapel - 8:11:18.pdf

Like · Unlike · Comment · Share

Write a comment...
Short video tutorials on how to use the LMS has been a good attraction to students, letting them know that there are real people whom they can contact and get some help.

Also, 24/7 tech support from the third party (Canvas) is provided.
On the course level, instructional designers are working with online and hybrid instructors to create a sense of community during/for their courses. The Office of Student Engagement & Success and the Office of Teaching & Learning collaborate to hear the opinions and concerns of online students via the annual Student Survey.
Married to husband. While a "pastor's wife" I was involved with worship leading and discipleship. I'm the proud mother of three adult daughters, Aletheia (married to [redacted], expecting in Jan), Aletheia is a spiritual director who involves art for spiritual growth, as a degree in choreography, [redacted] is an actor. Below is the latest family pic - missing Ian...

I'm taking Ephesians because I've always loved this epistle. I feel like Ephesians summarizes the content of God's purpose for salvation (to bring everything together in Christ and fill it with the fullness of God) which is the basis for what I feel my preaching/teaching/speaking ministry will be based on. So I'm excited to continue to dig and explore and discover and re-discover.

I'm half-way through the MAT degree and think I will be pursuing the dual MAT and MAICS program. After several formative classes at Fuller (Asian American Identity and Ministry, Asian American Theology and Ethics, and Poverty and Development), I feel particularly compelled to offer a Southeast Asian American perspective to theological and sociological issues.

I'm on the Fuller Student Council as an online rep for the SOT, so feel free to contact me if you have any concerns!

On my free time, I passionately enjoy kayak fishing. This year, I became a sponsored kayak angler! I've fished coastal waters from Florida to California, but still have many California fish to cross off my bucket list.

To be honest, I'm not very excited about this class—I'm tired of hearing about theologians such as Augustine or Aquinas. In spite of this, God has invariably found ways to break my apathy and facilitate spiritual formation through these kinds of material, so I'm excited about what He can do through this class!
Services and training provided by the writing center have been transformed from “On Main Campus Only” to online. Asynchronous Writing Center Boot Camp and Writing Center workshops are now offered as well as one on one consultations via video conferencing or over email.
The Writing Center provides guidance and resources for all students in every stage of the writing process. Instead of an editing service, the Writing Center offers the help you need to improve your own skills.

**Live Appointments**

Meet one-on-one with a Writing Center consultant to discuss how to get started on a project, develop and structure an argument, find your voice as a writer, and more. Schedule 50-minute appointments in advance through the Quad to meet in person, through video chat, or over the phone (up to 2 meetings a week). All live appointments are free!

**Online Consultations**

Send your work-in-progress or a completed draft to the Writing Center for feedback on the structure and organization of your argument, grammar and syntax, citation formatting, and more. Plan to submit your work for feedback through the Quad at least 48 hours ahead of your due date. Email consultations cost $10/hour for master’s students and $20/hour for doctoral students.

**Writing Bootcamp**

Work on the basics of grammar and composition with Writing Center staff in an extracurricular class about everything you’ll need to get started doing solid academic writing. In an online class on Canvas, you’ll practice perfecting your skills with interactive exercises and find solutions to real-life writing problems, receiving individualized feedback on your writing. Register for bootcamp on the Quad (a $25 registration fee applies).
Questions?
Session Evaluations & Drawing

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website