The COVID-19 Pivot: Comparing and Contrasting Three Institutions in Approach to Faculty Development and Digital Ecosystems

March 17, 2021

Dr. Kristin Palmer, kristin@virginia.edu
Dr. Pamela Wimbush pamela.wimbush@csus.edu
Dr. Heather McCullough, heathermccullough@uncc.edu
The COVID Pivot: helping support teaching and learning
Critical Takeaways

- What faculty development and digital infrastructure projects happened at each institution with recommendations on best practices, cost, and impact
- How different institutions across the country formalized new processes/programs in response to Spring 2020 pivot
- How each institution is adapting faculty development support moving from Spring 2020 to Spring 2021
- How these institutions are capitalizing on new opportunities for partnerships across the institution and into their communities
University of Virginia
LEARNING TECH
Your connection to learning technologies available across UVA.

FROM THE BLOG

NEW AND NOTEWORTHY

Gradescope
Grade exams, problem sets, and other assignments more efficiently by building intuitive, dynamic rubrics as you work.

Peerceptiv
Enable student growth as teachers and learners through a validated cycle of peer and personal assessment.
News: Existing Research and Standards
Digital Pedagogy Interns: Giving Students Jobs and Helping Instructors
Who led the digital transformation of your company?

A) CEO
B) CTO
C) COVID-19
J-TERM COURSES SET TO CHALLENGE STUDENTS ON TODAY’S ISSUES
Faculty Participation in Teaching and Course Design Training

• **Mar 1-May 15**: 30 workshops; 1073 registrations; 542 registrants

• **May 16-Aug 16**: 12 workshops; 1166 registrations; 590 registrants
  • 629 registrations for 8 workshops
  • 537 registrations for 4 self-paced workshops

• **Aug 17-Sept 7**: 15 workshops; 767 registrations; 347 registrants

• **Mar 1-Sept 7**: 3006 registrations; 983 unique faculty registrants
2020 Workshop Enrollments

- Jan: 255
- Feb: 117
- Mar: 1050
- Apr: 143
- May: 109
- Jun: 635
- Jul: 142
- Aug: 1040
- Sep: 313
- Oct: 173
- Nov: 181
- Dec: 138
Self-Paced Training

- Canvas
- Cisco Webex
- Kaltura

Online Teaching Foundations

OLC Online Learning Consortium
MERLOT
OLC Innovate Education Reimagined
Longer Facilitated Workshops

- Build Your Online Course in 3 Steps
- Developing Your Hybrid Course
- Online Course Facilitation
College of Continuing Education

College of Continuing Education (CCE)

152 Staff
699 Instructors
Over 80,000 Learners

80,000 Learners
(credit & noncredit programs)

PUBLIC SECTOR (FEDERAL, STATE, OR LOCAL GOVERNMENT) 59%
PRIVATE SECTOR (FOR-PROFIT BUSINESS) 25%
NONPROFIT 8%
OTHER 8%
LMS, Summer Camp, and Hornet Launch

1. **Proof Of Concept**
   - Summer Academies and DLTS

2. **Teach On! Summer Camp**
   - DLTS, CTL and IRT
   - Online Summer Course
   - Faculty Training
   - 600

3. **Hornet Launch**
   - DLTS and Student Affairs
   - Online Learning Module
   - Students Access to Support
   - 305
Impact of Collaboration

- Partnerships
- Change Agent
- Increased Expertise
- Campus Champions
Steal these ideas!

- UNC Charlotte Teachers Observing Peers Program
- UNC Charlotte Self-paced Online Teaching Foundations Workshop in Canvas
- Learning Tech consolidated site for what is supported
- Digital Pedagogy Interns - employ your 4th and 5th year graduate students to be the online learning experts to support your faculty
Main Takeaways and Thank You!

Main Takeaways:
Be open, agile, and collaborative.
Support your faculty and students.

Thank you!

- Kristin Palmer, kristin@virginia.edu
- Pamela Wimbush, pamela.wimbush@csus.edu
- Heather McCullough, heathermccullough@uncc.edu
Evaluate Sessions and Win!

• Navigate to specific session to evaluate
• Select “Evaluate Session” on session details screen
• Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded

Must submit evals using the OLC conference website, enhanced platform, or mobile app