May The (Grading) Force Be With You:
Creating Effective Rubrics

Why/when rubrics?
- Helps objectively evaluate students’ work
- Provides students with more detailed feedback on their work
- Saves instructor time from having to leave extensive comments
- Gives you a point of reference when a student questions their grade
- Offers flexibility in format/design
  - can include descriptions or opt for more detailed criteria

NOT just for essays/speeches!

General Tips for Rubric Creation
- Create the rubric before or with the assignment
  - Know what you want to assess before teaching the unit to students
  - Share the rubric with students (preferably with assignment details)
- Select the appropriate amount of criteria
  - What are the most important goals of the assignment?
- Select the appropriate amount of levels
  - 3-4 is a good range (Excellent, Acceptable, Unacceptable; Excellent, Good, Satisfactory, Poor or Missing)
- Be specific in your criteria descriptions
Writing Assignment #3: Narration (150 points)


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<thead>
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<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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Essay responds to the assigned topic by effectively telling a personal story that reveals a general insight

Essay presents a clear, well-developed thesis that is focused and arguable

Introduction grabs the reader’s attention and is appropriately constructed for the essay

Each body paragraph includes a topic sentence that relates to the thesis and outlines the paragraph

Support and evidence/body paragraphs are appropriate, concise, and well-developed

Conclusion avoids introducing new ideas and effectively rounds the essay

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Assessment Rubric for Discussion Posts

<table>
<thead>
<tr>
<th>Description</th>
<th>Date</th>
<th>Level</th>
<th>Post</th>
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</thead>
<tbody>
<tr>
<td>Original response to prompt or comment, is detailed with specific examples, and demonstrates comprehension of material</td>
<td>10</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Reply to a classmate is detailed and demonstrates understanding of material and classmates post</td>
<td>7</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Grammar, spelling, and mechanics in both post and reply demonstrate correct use of Standard Edited American English</td>
<td>3</td>
<td>2</td>
<td>1</td>
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</tbody>
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Assessment Rubric for Discussion Assignments (worth 100 points)

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<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Format (10 points)</td>
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<td>Design of Discussion (10 points)</td>
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<td>Content, Language, and Organization (10 points)</td>
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Assessment Rubric for Reading Assignments (worth 100 points)

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What NOT to do!
Your turn!

Contact me!

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