Conversation Starter Activities

The main question of the session is:

How can OER-centric programs at individual institutions and university systems get started on promoting the collaboration and research needed to facilitate pedagogical breakthroughs with OER?

Questions to consider when thinking about ways to encourage and support open pedagogies include:

1. What is your definition of Open Pedagogy? Is it important to define Open Pedagogy as you consider ways to encourage and support the use of open practice?

2. Can you identify instructional strategies that are possible only when using OER? What types of support do faculty members and instructional staff need to develop and use open pedagogy in their work?

3. How important is it to focus on and encourage research activities related to open pedagogies?

4. How does open pedagogy change the relationship between teachers, students, and knowledge?

5. How important is administrative support at your institution in supporting these programs? How could they either enable or hinder pedagogical breakthroughs with OER?

6. What other topics should we consider as we create and implement strategic plans for supporting and encouraging pedagogical breakthroughs with OER?
Goal 1: Support the Implementation of Open and Affordable Resources in USG Courses by Funding the Time and Expertise Needed to Create and Implement OER Effectively in the Classroom.

- Strategy 1.1.1: Continue the Textbook Transformation Grants program to support teams and departments in creating, reviewing, revising, testing, and implementing open and affordable resources and platforms in their courses.

Textbook Transformation Grants program: https://www.affordablelearninggeorgia.org/about/textbook_transformation_grants

Goal 3: Support USG Faculty and Staff in Research and Teaching Activities Designed to Investigate and Implement Pedagogical Strategies, Methods, and Technologies Using Open and Low-Cost Learning Materials and Platforms That May Enhance Student Learning Outcomes and Success.

- Strategy 3.1.1: Support and facilitate a Faculty Learning Community (FLC) focusing on implementing open educational resources and open teaching strategies that enhance student success and learning outcomes, resulting in a research-focused project deliverable spanning multiple institutions.
- Strategy 3.1.2: Support and facilitate a community of Scholarship of Teaching and Learning (SoTL) faculty researchers on the efficacy of open pedagogical practices on student learning with OER.


- Strategy 4.1.1: Provide faculty and professional staff development opportunities and set up an institution-focused marketing plan to raise faculty awareness of OER.

Goal 5: Expand and Improve all ALG Data Collection, Analysis, and Reporting.

- Strategy 5.2.1: Gather perspectives and best practices from USG faculty, staff, and students involved in the implementation of OER.
- Strategy 5.2.2: Involve USG faculty and staff in ALG research.