Practical and Creative Applications of Heutagogy with Self-Mapped Learning Pathways

Matt Crosslin, Ph.D.
matt@uta.edu | @grandeped

#OLCInnovate #SelfMappedPathways
OLC Innovate
April 18, 2018
Session Evaluations Contest

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Click “Evaluate Session” at the bottom of session details screen
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded to five (5) individuals

Must submit evals using the OLC Conferences mobile app or website
Dual Layer / Customizable Modality Course Design

- Two layers/modalities: instructivist and connectivist
- Each modality is equally valid
- Learners choose which modality at any point
- They can move fluidly between both of them
Theoretical Flow of Learners Through a Customizable Modality Course
Pathway Possibilities

Neutral Zone

Competency
Pathway Possibilities
* Consider creating a “Neutral Zone” for each week/module that lists out various options for learners, links to an assignment bank, etc.

* This will help learners see the options they have for building their own pathway.
Learners will first create their own learning map, then work their way through their map creating artifacts, and finally reflect on the process they took.

Thank You! Questions?

bit.ly/learningpathways

Matt Crosslin, Ph.D.
matt@uta.edu | @grandeped

#OLCInnovate #SelfMappedPathways
OLC Innovate
April 18, 2018