

Practical and Creative Applications of Heutagogy with Self-Mapped Learning Pathways

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#OLCInnovate #SelfMappedPathways

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LEARNING INNOVATION & NETWORKED KNOWLEDGE



Session Evaluations Contest

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Click “Evaluate Session” at the bottom of session details screen
- Complete session evaluation*



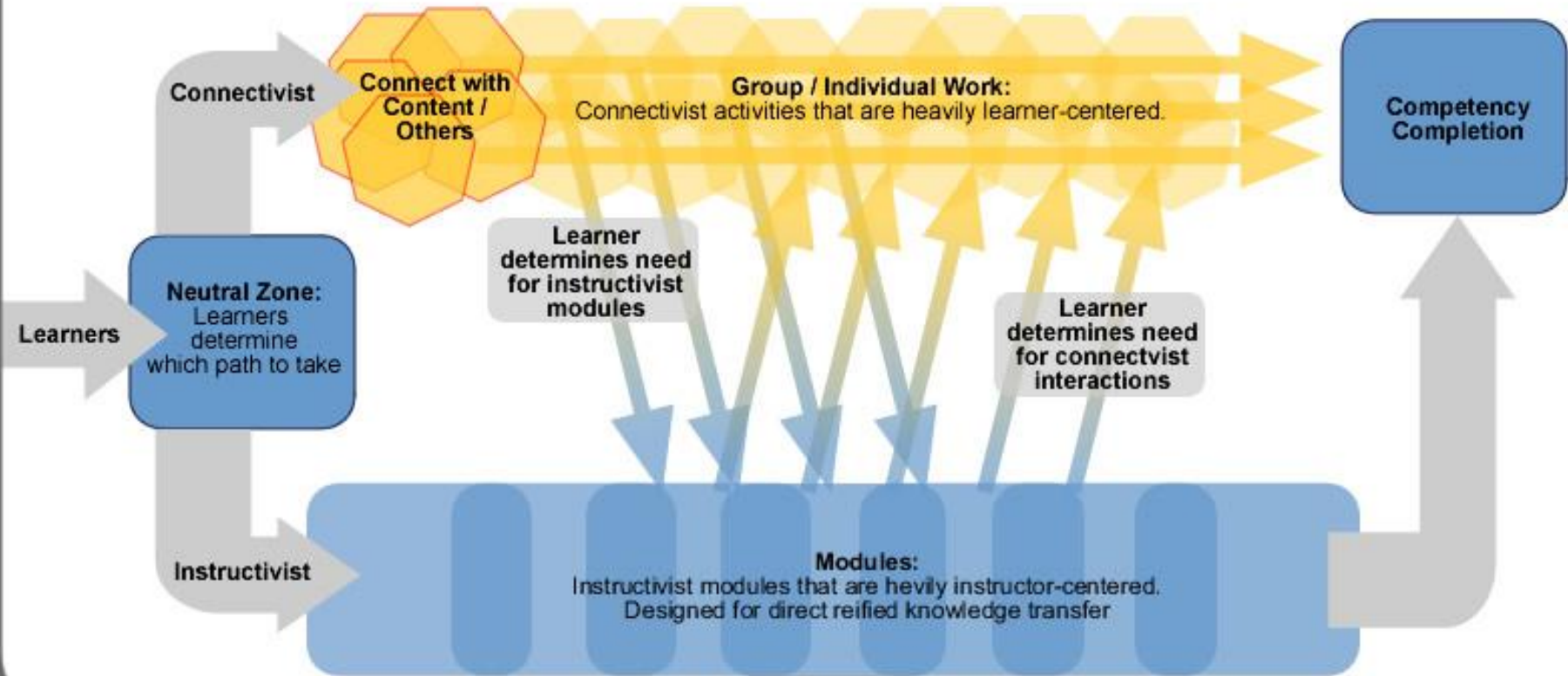
*Each session evaluation completed (limited to one per session) = one contest entry
Five (5) \$25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website

Dual Layer / Customizable Modality Course Design

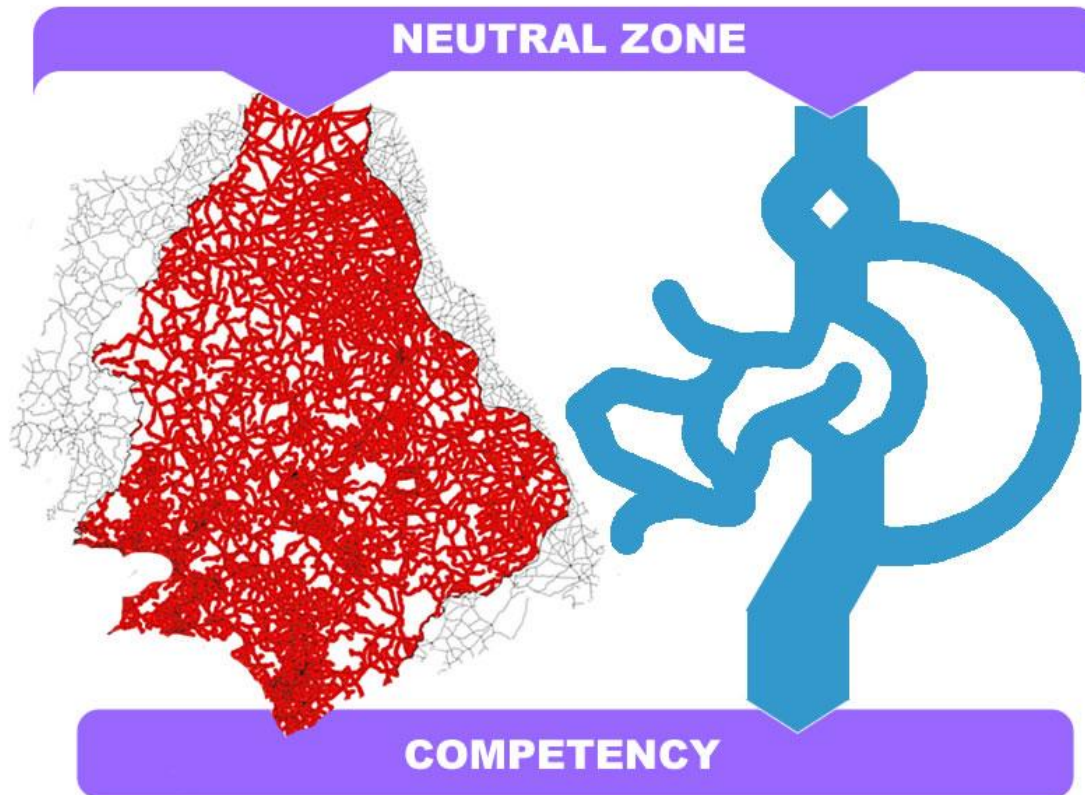
- * Two layers/modalities: instructivist and connectivist
- * Each modality is equally valid
- * Learners choose which modality at any point
- * They can move fluidly between both of them

Theoretical Flow of Learners Through a Customizable Modality Course

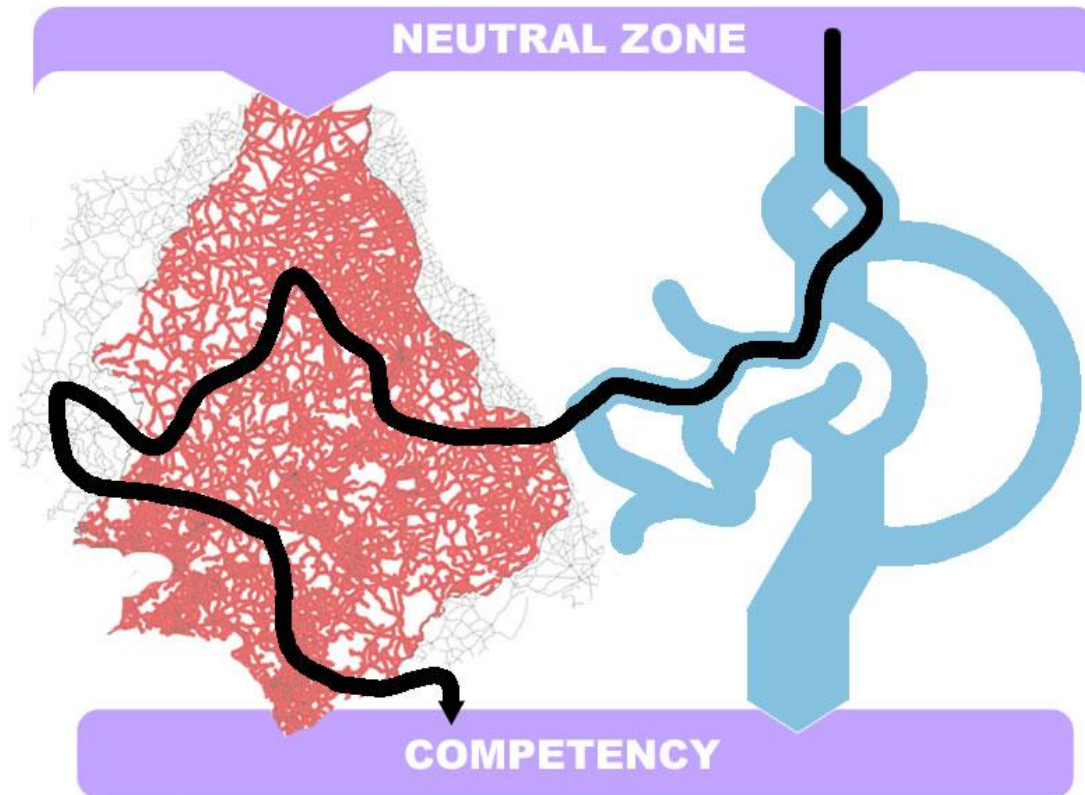
CUSTOMIZABLE MODALITY PATHWAYS



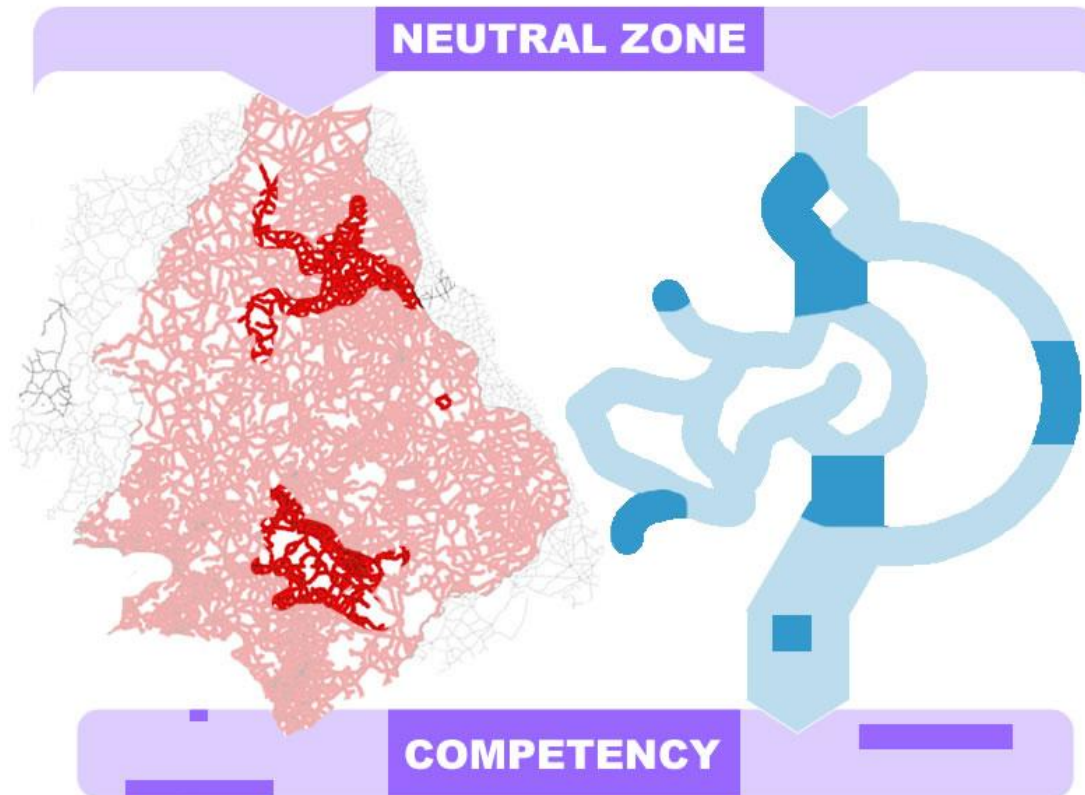
Pathway Possibilities



Pathway Possibilities



Pathway Possibilities



Self-Mapped Learning Pathways

- * Consider creating a “Neutral Zone” for each week/module that lists out various options for learners, links to an assignment bank, etc.
- * This will help learners see the options they have for building their own pathway.



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Self-Mapped Learning Pathways

- * Learners will first create their own learning map, then work their way through their map creating artifacts, and finally reflect on the process they took.
- * <http://www.edugeekjournal.com/2017/03/28/creating-a-self-mapped-learning-pathway/>



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Thank You! Questions?

bit.ly/learningpathways

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