RE-IMAGINING PEER MENTOR TRAINING IN THE TIME OF COVID-19

OLC ACCELERATE 2020
PRESENTER

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OVERVIEW

• LEARNING OUTCOMES
• UTAH VALLEY UNIVERSITY
• UVU MENTOR PROGRAM
• TRAINING IDEAS
• WRAP-UP
LEARNING OUTCOMES

• Participants will discover how to incorporate returning peer mentors into their virtual training process and learn about effective training activities and ideas to implement to help cultivate connection.

• Participants will create a list of activities and ideas to take back to their own institutions to implement in their mentor training programs.
UTAH VALLEY UNIVERSITY

- Located in Orem, Utah
- Open-Admission University – 41,000+ enrollment
- Dual-Mission Institution
ACTION COMMITMENTS

INCLUDE
Through open admission and other practices, UVU provides accessible and equitable education opportunities for every student who wants to receive a rewarding postsecondary education.

ENGAGE
UVU delivers rigorous, meaningful, and experiential learning opportunities driven by a shared responsibly for student success.

ACHIEVE
UVU champions a university experience that helps students realize their educations professional, and personal aspirations.
Department of Student Leadership & Success Studies

Promotes holistic student development and advances students to higher levels of academic success, professional preparation, leadership development, and lifelong learning.
The UVU Mentors are a group of students dedicated to helping their peers by passing on what they have learned while attending UVU. They dedicate 150 hours of service each semester to making UVU a friendlier, more helpful, and student-centered university. Mentors are assigned to a class and work with students both in the classroom and individually. Our motto is “Students Helping Students.”
THE FIVE ROLES OF A MENTOR

FIGURE 3.1: The Five Roles of the Peer Mentor
ROLES WITHIN THE UVU MENTOR PROGRAM

ACADEMIC DIRECTOR
PROGRAM MANAGER
FOUR LEAD MENTORS
(STUDENT-RUN PROGRAM)
MENTOR SELECTION PROCESS

• Students must take SLSS 1000: University Student Success and earn a “B” or higher.

• Students must take SLSS 3200: Leader – Teacher & Mentor and earn a “B” or higher.

• Apply by the end of March in spring semester.

• Participate in an interview process.

• Mentors are selected by Lead Mentors.

ONCE SELECTED...

• Take part in Boot Camp & ongoing summer training.

• New mentors take SLSS 2300: Leadership Mentoring II – a 3-credit hour class taken in the fall semester.

• Returning mentors enroll in SLSS 240R: Mentoring Leadership Practicum for the fall semester.
SMALL GROUPS & MICROSOFT TEAMS

• Training shifted to Microsoft Teams for summer and fall training

• Online Boot Camp & Creating Connections
TRAINING IDEAS

• Fun prompts to kick off discussions

• Online “Toolbox” students can refer to for activities to implement in their own classes (whether they be virtual, online, or F2F)
TRAINING IDEAS

• Tap into the experience of your returning mentors/leaders
  • Case studies
  • Break information up into 6-10 minute chunks
  • Use polling
TRAINING IDEAS

• Break-out sessions and students have to return with something to share

• Utilize the chat function to create connection
ENGAGED
THANK YOU