Town Hall
Research

WE WANT TO HEAR FROM YOU!
Co-Presenters

Jason Abbitt, PhD
Associate Professor
Miami University

B. Jean Mandernach, PhD
Executive Director, Center for Innovation in Research and Teaching
Grand Canyon University
Structure of the Town Hall

- Introduction
- Snapshot of the Track Now
- Plan the Future: Breakout Groups
- Reporting of 5 to 10 Key Points
- Additional Comments and Summaries
Proportion of Proposals per Track

Overall Acceptance Rate: 48%

Track Acceptance Rate: 48%

- Innovations, Tools, and Technologies: 32%
- Leadership and Institutional Strategies: 15%
- Learner Services and Support: 10%
- Learning Effectiveness: 21%
- Professional Development and Support: 15%
- Research: 7%
Research Keywords

Blended-Learning
Online-Learning
Student-Success

Support
Delphi-panel
Learning-analytics
STEM
Innovation
Student-preferences
Cultural-competence
Educational
Online-protocols
Student-readiness
Online-interaction

Academic-family-integration
Integrated-science-labs
Course-redesign
Gender-equality
Community-college
Faculty-efficiency
VAK
Theoretical-frameworks
Simulations
Budgeting
Virtual-reality
Faculty-Training
Learning
Educational-games
Research
Persistence
Self-efficacy
Culturally-responsive
Faculty-Learning-Communities
Student-reactions
Faculty-roles
Assessment
Multimedia
Plagiarism-prevention
Scientific-inquiry
Course
Predictors
Virtual-classroom
Analytics
Phenomenon
Faculty-development
Discussions
Retention
Institutional-change
Discussion-Boards
Data-visualization
Learning-strategies
Course-design
Qualitative
Digital-learning
Human-services
Technology-mediated
Online-pedagogy
Learning-analytics
Technology
Neuromyths
Tribal-college
Cultural-competence
Online-survey
Reporting
Research
Gaming
Institutional-Models
Innovation
Trends in Session Type (Research)

- Discovery Session: 8
- Express Workshop: 1
- Panel Discussion: 1
- Education Session: 16
Trends in Intended Audience (Research)

- Other: 3
- All Attendees: 14
- Researchers: 20
- Administrators: 16
- Design Thinkers: 9
- Technologists: 15
- Training Professionals: 14
- Instructional Support: 15
- Students: 10
- Faculty: 18
Audience Experience Level (Research)

- Novice: 0%
- Intermediate: 8%
- Advanced: 0%
- All: 92%
Best in Track Topics

• Best in Track: Measuring Online Graduate Student Connectedness and Engagement Activities that Impact Completion Rates
  • Tawnya Means, Meridith Bergeron, Sarah Fornero

• Runner-up: Creating an Opportunity for Online Students Who Miss the Social Community of In-Person Class Experiences
  • Janet Zydney, Lauren Angelone

• Runner-up: Using Data Visualization to Effectively Communicate Research Results
  • Mary Ellen Dello Stritto
Future of Online Learning Research

What research methods are trending in online teaching and learning research?

• Quasi-experimental comparative studies
• Data analytics / archival studies
• Program evaluation

What areas are emerging as “hot topics” in online teaching and learning research?

• Teaching and learning analytics
• Contextualized best practices
• Technology
Research Breakout Groups

Let’s talk!

In-Room Facilitators
- Jason Abbitt
- Tawnya Means
- Meridith Bergeron

Virtual Facilitator
- Jean Mandernach
What Do You Think?

• What audiences are focal for our track?
• What are the hot topics in our track?
• What topics are missing from our track?
• What keywords should OLC use next year for our track?
The Big Picture
Session Evaluations & Drawing

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website
Thank you!

Jason Abbitt, PhD
abbittjt@miamioh.edu

B. Jean Mandernach, PhD
jean.mandernach@gcu.edu

Enjoy your stay in Orlando!