Feedback Loops – Student Voice in the Improvement of Teaching Effectiveness

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Feedback Loops – Student Voice in the Improvement of Teaching Effectiveness

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Our Goals for Today

• Understand the importance of feedback loops to enhancing teaching effectiveness
• Name at least two examples of feedback loops
• Write a short-term goal for implementing one feedback loop in one course
The Feedback Loop

- Students submit feedback
- Instructor responds to feedback
- Instructor reviews feedback
Why collect feedback?

Benefits for Students

Benefits for Faculty

Drive the improvement of course design and teaching
Key tip in asking for student feedback

Be clear about *if or when* students might see changes based on their feedback

Is the feedback being collected for future semester or could changes come in the next few weeks of the course?
Example 1: First Week Survey of Students

• Gather information about your students

• Provides opportunity for students to share more with you than can be collected in an Introductory Discussion Board

• What is most important for you to know about your students?
  • Pre-reqs: Last time took a math or science course
  • Personal
  • Professional

• Example Questions
  • What is one thing you wish your faculty member knew about you?
Brainstorming Questions

Example 2: Q&A Discussion board

Ask the Instructor

All Sections

Use this space to ask me anything! If can be beneficial to your peers to post your questions here. Students can also respond to each other.

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Example 3: Muddiest Point Surveys

• Typically found at the end of lessons or modules
• A few questions to help in revising the course for future offerings

• Questions:
  • Which module topic(s) were the most unclear to you?
  • One a scale of 1 to 5, 1 being poor and 5 being high, how would you rate your confidence with the material in this module?
Additional Muddiest Point Example

The materials and examples in the module were useful to me.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

The information was presented in a clear and organized manner.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

The assignments were helpful to my learning.

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree

Please provide any additional feedback to improve this module for future semesters.

(open ended)
Example 4: Mid-term evaluation

• Ask students to reflect on their learning and share what is working and not working for them so far in the course

• Questions:
  • How much time are you spending working on the course each week?
  • Which items do you find most helpful in preparing for quizzes/exams? (textbook, module pages, discussions)
  • What could be changed to help your learning? Be specific.
Example 5: End of Course Feedback

• Ask students a series of questions to help them to reflect on their own learning, to help you in future revisions of the course, and would offer as advice for students in the class in the future.

• Questions:
  • Which of the following resources best helped you in your learning in this class? (videos, module pages, assignments)
  
  • The one thing I wish I had known before I took this course is... (These will be shared with students next semester.)
Call to Action

• Set a goal for yourself.

Which of these feedback loops would you like to implement in your course? Why?
How will you use the information you receive?

Send your response to this Google form.
https://bit.ly/FeedbackLoopsCtA
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Questions?

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