Designing Online Dual Enrollment Courses for Students Who Learn Differently

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Outline

- Introductions
- Models of Dual Enrollment
- Dual Enrollment and LD Students
- A Hybrid Model
- Conclusion/Takeaway
Models of Dual Enrollment

- Either high school or college credit through coursework
- Both high school and college credit for the same course
- College credit, college-credit bearing courses taught by college approved high school teachers on the high school campus

Models of Dual Enrollment

- College credits while in high school
- Year 13 or "Gap Year"
- "Transition to college"
- LD schools
- VT Dual Enrollment

Dual Enrollment ...

... and LD Students

- Prepare for effective transition to higher education
- Provide early support before they enter college
- Give an opportunity for accelerated learning
A Hybrid Model

SUBJECT MATTER EXPERT
INSTRUCTIONAL DESIGNER
INSTRUCTOR

Course Design
Course Delivery

A Hybrid Model

INSTRUCTOR
STUDENT
LIAISON ETOP SUPPORT
INSTRUCTOR

Course Delivery

A Hybrid Model

INSTRUCTOR
STUDENT
LIAISON ETOP SUPPORT
INSTRUCTOR

Course Delivery
Designing Dual Enrollment Online Courses For Students Who Learn Differently

A Hybrid Model

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A Hybrid Model

LIAISON ETOP SUPPORT

INSTRUCTOR

Course Delivery

Conclusion/Takeaway

Conclusion/Takeaway

Documented Disability

Specific learning disability (including dyslexia)
ADHD
ASD
Other
None

43%
19%
19%
11%
9%

Students distribution in Courses

HIST1101 Ancient & Med. Western
COM1011 Intro to Communications
COM1071 Introduction to Public Speaking
EDU1011 Perspectives in Learning
PSY1011 Intro to Psychology
HIST1101Ancient & Med. Western

204x318 Students distribution in Courses

Proprietary and Confidential

43%
19%
19%
11%
9%

Documented Disability

Specific learning disability (including dyslexia)
ADHD
ASD
Other
None

43%
19%
19%
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9%

Conclusion/Takeaway

Documented Disability

Specific learning disability (including dyslexia)
ADHD
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Other
None

43%
19%
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11%
9%
Conclusion/Takeaway

My overall rating for this course is:

- Excellent
- Very good
- No opinion
- Fair
- Not good

QUESTIONS?

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