

What about me? Non-traditional student perceptions of belonging in an online course

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Agenda

1. Canvas Course
2. Study
3. Findings
4. Recommendations

Canvas Course

Canvas Course Access

Click on this link:

<https://canvas.instructure.com/enroll/LTDJMT>

OR

Sign-up at:

<https://canvas.instructure.com/register> and use the following join code: **LTDJMT**

*Email Jill Mallek if need assistance: jillmallek@suu.edu

Your Canvas Course Shell

The screenshot displays the Canvas LMS interface for a course titled 'Belongingness'. The browser address bar shows the URL <https://canvas.instructure.com/courses/1193907/modules>. The left sidebar contains navigation options: Home, Grades, Modules (highlighted), Announcements, Assignments, Collaborations, Conferences, Discussions, Files, Pages, People, Outcomes, Quizzes, and Help. The main content area shows the 'Belongingness' module list with the following items:

Module Name	Points	Status	Settings
Introduction Hero	10 pts	✓	⚙️
Instructional Design Self-Assessment		✓	⚙️
Maslow's Hierarchy		✓	⚙️
BestPracticesOnlineCourseDDD.pdf		✓	⚙️
Rita Wilson 8minutes		✓	⚙️
Nearpod Caves		✓	⚙️
Fun Home Pages		✓	⚙️

At the top right of the main content area, there are buttons for 'View Progress' and '+ Module'. The 'Belongingness' module header includes a green checkmark, a plus sign, and a settings icon.



**Belonging
Needs**

What are you doing, in your online course, to create a sense of belonging?

Start the presentation to activate live content

If you see this message in presentation mode, install the add-in or get help at PollEv.com/app

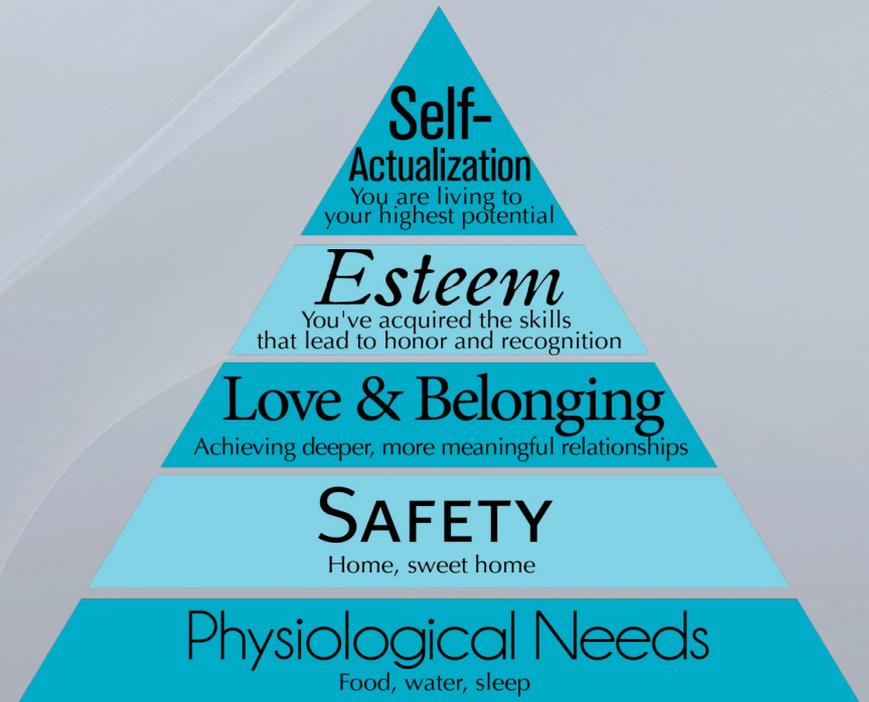
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Study

Purpose of Study

This study addressed hope as it relates to non-traditional students and their perceptions of Abraham Maslow's (1943) Hierarchy of Needs, specifically "belonging," when taking an online course.

Activity in Canvas Course -
drag and drop



Methods

- **Type:** Qualitative grounded theory one
- **Sampling:** Purposeful
- **Participants:** Southern Utah University (SUU) graduate students in several online master degree programs
- **Survey:** Emailed a 10-question Google form survey to 1,000 students. Received 21 responses

Conceptual Framework

**Charles Snyder's
(1994) Hope
Theory**

**Baumeister and
Leary's (1995)
Belongingness
Theory**

Hope Theory



Belongingness Theory





Rita Pierson

“[Students] don’t learn from people/courses they don’t like.”



Findings

Findings

The following themes were found to add to a student's sense of belonging and inclusion in an online course:

- instructor and peer **feedback**
- **interaction** with others
- **engagement** with content
- **interactive** discussion boards

Feedback



Positive Syllabus Language

Happy Fall Semester, Students!

I hope you are excellent.

I am excited to be your professor and learn from you.

I do not have all the answers, but will teach you to the best of my ability.

Please do not stress about this course. You will do *awesome*. I just know it.

I will help you in any way I can. Actually, we will get through it together.

Feel free to contact me on my cell (435-879-1301) anytime. Every question is important as are you.

See you soon. In the meantime, keep doing great things! :)

Best,

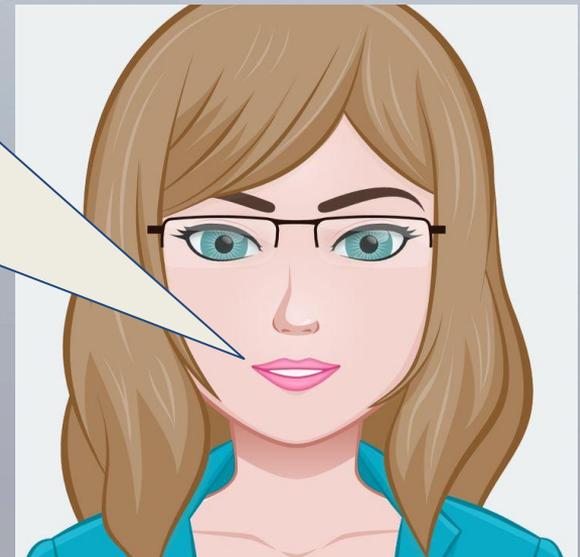
Dr. Davis

Instructor & Peer Feedback



Interaction with Others

“... the unique combination of technology programs, online seminars, group work, video reflections, and more powerful than all; the hands on projects and problem solving ... to me, this is a very powerful and appropriate way to learn. This program and experience has been extremely rigorous, meaningful, and invaluable.”



Engagement with Content

Questions [Show ALL answers](#)



1. What are the four keys to effective writing? [Show answers](#)

20
Seconds

4
Choices



2. Ethical writing in the workplace means ... [Show answers](#)

20
Seconds

4
Choices



3. Never to do anything online that you would not do ... [Show answers](#)

10
Seconds

4
Choices



4. The three types of planning are ... [Show answers](#)

10
Seconds

4
Choices

Interactive Discussion Boards

Online Discussions to
Engage Students

Theoretical Implications

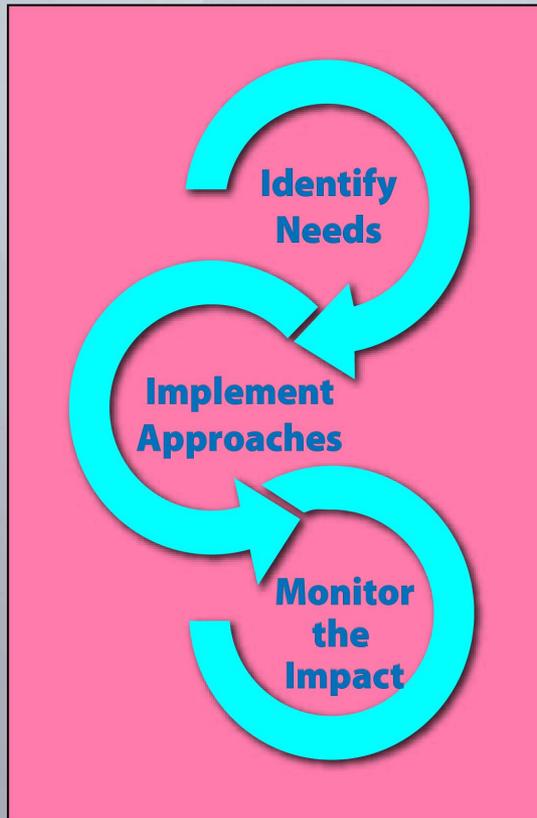
Belonging Approach



Hope = Success

Recommendations

Methods of Belonging



1. **Continually evaluate.** (Identify needs. Implement approaches. Monitor the impact.)

Methods of Belonging (con't)

2. **Use “we.”** For example, “We are going to get through this.”
3. **Build relationships** (i.e., know their name & something about them, throw ego, power, the need to be right, and pride out the window. Love, care for, and include.)
4. **Be positive.** Never give up on the
5. Utilize Covey’s (1998) Habit #5, “**Seek first to understand, then be understood.**” Assume the best and give the benefit of the doubt.

Methods of Belonging (con't)

6. **Be their champion**, cheerleader, and ambassador.
7. **Be fair**. No favorites. Period.
8. **Provide second chances**. Allow re-submitting.
Proof-read assignments. Go the extra mile for them.
9. **Be present**.
10. **Be spirit of the law** and not letter of the law.

In Closing

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Your Canvas Course Shell

Course Modules: Belongingness x Course Modules: Belongingness x Topic: Intro Hero x +

https://canvas.instructure.com/courses/1193907/modules

Most Visited LDS Bank BYU OnCourse Addie Rubrics Creativity UDL Jen TED FreePics Handwriting Komando Neuromyths Reigeluth PestPortals.com

Belongingness > Modules

Home View Progress + Module

Grades

Modules

Announcements

Assignments

Collaborations

Conferences

Discussions

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Pages

People

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Quizzes

▼ Belongingness

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Nearpod Caves		✓	⚙️
Fun Home Pages		✓	⚙️



THANK YOU!

Q&A



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Pursue a master's degree, endorsement, certificate program or start with an individual course: <https://www.suu.edu/graduatestudies>



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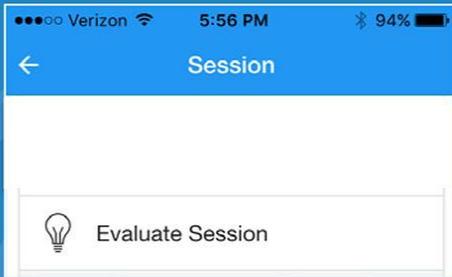
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Session Evaluations Contest

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Click “Evaluate Session” at the bottom of session details screen
- Complete session evaluation*



*Each session evaluation completed (limited to one per session) = one contest entry
Five (5) \$25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website