Revamping Faculty Development
Bridging the Divide between Distance and Blended Learning

Allison Archer, ID @ University of North Florida a.archer@unf.edu
K. Megan Bracewell, ID @ University of North Florida k.m.bracewell@unf.edu
Point A

Blended Kickstarter
  3-day introductory workshop
+ Teaching Online Seminar
  8-week foundations course

Point B

Teaching Online Seminar
  8-week foundations course
  inclusive of blended & DL best practices
Questions

● How do blended and distance learning best practices differ?

● Should we infuse blended strategies throughout seminar, or restrict to one module?

● Should we extend the course to accommodate new strategies?

Answers

● DL & F2F: it’s all about the mix!

● A little of both: integrating blended strategies & the Blended Learning Module

● No need to stretch: blended & DL go hand-in-hand!
Challenges

- Balancing DL, blended, & F2F best practices
- Integrating blended principles & creating the Blended Learning module
- Squeezing it all in!

Solutions

- Add content: how to effectively blend & how to create engaging F2F opportunities
- Update development docs & F2F sessions to structure high quality blended courses
- Combining modules where possible, considering workload throughout, & leaving space for a new Blended Learning module
Revised Modules
1. DL @ UNF
2. Instructional Design
3. Assessments
4. Instructional Media
5. Universal Design for Learning
6. Course Facilitation
7. Blended Learning
8. Library Resources

Revised Objectives
1. Summarize the major components of an online or blended learning course
2. Develop assessments that measure the effectiveness of student learning
3. Explore instructional media that support course objectives and learning outcomes
4. Discuss best practices for universal design for learning
5. Evaluate methods for communicating with students
6. Demonstrate basic knowledge of copyright and fair use laws
7. Reflect on best practices in development and delivery of online and hybrid courses
Think Tank

- How are online and hybrid course instructors supported at your school?
- Should we push for fully online courses, or continue to support the development of hybrid courses?
- What obstacles have you encountered when developing and delivering similar faculty development courses?