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COLLEGE OF NURSING

Bridging the Classroom-Workplace Gap

Leveraging Student Ingenuity to Create
Authentic Learning Experiences



Joni Tornwall, RN, MEd

- Manager of Instructional Services
- PhD in Educational Technology (2019)



Judy Donegan, RN, MSN

- Associate Faculty
- Board certified in Community Health Nursing
- Course head in Community Health



Sarah-Jane Baserman, RN

- Masters of Health Administration
- Acute Care Nurse Practitioner (May 2018)



Phillip Newman, RN

- MA in Comparative Studies, focus on Religious and Political Theory
- Adult Primary Care Nurse Practitioner (May 2017)



Backward Design

- Identify desired results
- Determine acceptable evidence
- Plan learning experiences and instruction



Design

- Create an authentic assignment



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Sharing



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