Online Learning Efficacy Research Database

Oregon State Ecampus

ONLINE LEARNING EFFICACY RESEARCH DATABASE
Why did we build it?

• Skepticism about the effectiveness of online learning
• Research comparing online, hybrid/blended, and face-to-face modalities
• Discipline specific research
• Resource for those doing research on SOTL
Online Learning Efficacy Research Database

The Ecampus Research Unit created a searchable database that houses efficacy research studies that compare the modalities of online, hybrid/blended, and face-to-face classrooms.

Find it here: ecampus.oregonstate.edu/research-database
About the Database

Citations from 1998-2018

204 citations
73 discrete disciplines
152 academic journals

As of March 30, 2018
Using the Database

Search by:
Keyword
Discipline
Modality
Sample size
Education level
Date range
Journal name

Filters

Discipline
Peer reviewed
Modality
Sample
Contact Us

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Session Evaluations Contest

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Click “Evaluate Session” at the bottom of session details screen
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded to five (5) individuals

Must submit evals using the OLC Conferences mobile app or website