From Emergency Remote Instruction to Fully Online Teaching: A Peer Mentor PIVOT to Success Model

OLC ACCELERATE 2021

#OLCAccelerate #UMBCPIVOT
Session speakers

Dr. Mariann Hawken
Acting Director
Instructional Technology

Eileen O’Brien
Senior Lecturer
Psychology

Kate Drabinski
Principal Lecturer
Gender, Women’s, + Sexuality Studies

Sally Shivan
Principal Lecturer
English
About University of Maryland, Baltimore County

Founded in 1966

One of 12 institutions in the University System of Maryland

➔ 48 undergraduate majors
➔ 36 master & 24 doctoral programs
➔ 17 graduate certificates

About 13,500 FTE students (77% FT)

70% of freshman live on campus

*Overall about 24% of undergraduates live on campus*

931 FT/PT faculty
POLL QUESTION
How did your institution support your transition to online learning during the pandemic?
About PIVOT

Inspired by UMBC’s existing Alternate Delivery Program (ADP), which focuses on redesigning select courses for winter and summer delivery in online or hybrid format

Designed to assist UMBC faculty who need to move from F2F to online for SU2020 and likely beyond

Shifting away from emergency/remote via academic continuity strategy

Intended as a more deliberate approach to preparing online courses
PIVOT+

Build in Blackboard Ultra course environment with supplemental 3rd party tools. Quality Matters was an underlying theme throughout the program.

10 daily topics with optional 30-min deep dive (pedagogical/technical)

- Getting Started: Mapping Your Course
- Creating & Organizing Content
- The Course Introduction
- Engaging Active Learning
- Communication & Engagement Strategies
- Reconceptualizing Online Assessments
- Tools to Support Assessments & Grading
- Universal Design for Learning & Accessibility
- Monitoring Student Progress
- Reflection

June version
Group A - No experience
Group B - Some experience

July version
Group A - STEM
Group B - Humanities

Completion based on attending 8 out of 10 live sessions, participating in 8 out of 10 discussions, and submitting a course blueprint.

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Faculty are important partners to build long-term social networks

➔ Establish peer relationships (Bain, 2004)
➔ Reduces isolation associated with teaching online (Covington, Petherbridge & Warren, 2005; Shapiro 2006)

2 faculty mentors assigned to 20-25 faculty in groups

➔ Scheduled office hours, answered questions
➔ Attended live sessions, participated in chat/discussion
➔ Shared examples ("show & tell")
Immediate faculty response to PIVOT

Nearly 85% of PIVOT+ faculty participants said the program was helpful for their pedagogical shift to online teaching.

Faculty praised

➔ Networking with peers / mentors
➔ Participating in the student role
➔ Course site organization
➔ Validation of current practices
➔ Practical examples of teaching with technology
➔ Choosing tools for purpose/need
➔ Ease of using Ultra
What did students think of PIVOT courses?

**Design**

- Well organized
- Clear information for assignments and grading
- Accessible course materials
- Tools complement teaching & content

**Pedagogy**

- Engaged with students
- Responsive to questions & emails
- Helpful feedback on assignments
- Balanced, well-paced workload

### End of Course evaluations

<table>
<thead>
<tr>
<th></th>
<th>Non-PIVOT</th>
<th>PIVOT</th>
<th>Difference-in-Difference</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall 2020</strong></td>
<td>4.35</td>
<td>4.41</td>
<td>0.06</td>
</tr>
<tr>
<td><strong>Spring 2021</strong></td>
<td>4.37</td>
<td>4.47</td>
<td>0.11</td>
</tr>
<tr>
<td><strong>Overall</strong></td>
<td>4.35</td>
<td>4.44</td>
<td>0.09</td>
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PIVOT Peer Mentors
Why did you agree to serve as a PIVOT mentor, and what were your expectations going in?
What was your experience as a PIVOT mentor?
What has been the lasting impact of PIVOT -- for your colleagues and/or your own teaching practice?
Questions & Discussion
Thank you!

For more information:
pivot.umbc.edu
Evaluate Sessions and Win!

- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen
  - Complete session evaluation*

*Each session evaluation completed (limited to one per person per session) = one contest entry. **Five (5) $25 gift cards** will be awarded