Pandemia en academia: Architecture for instructional excellence in the time of Covid

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Session Overview & Goals
Introduction
Introduction

What challenges do you face?
Case Study: Our Responses
Leadership Response
Leadership Response

Instructional Continuity Coordination

- Identification of knowledge & technology gaps

ID Solutions / core template design

Expansion and ongoing implementation

Identification of faculty support needs

Ongoing surveys
Instructional Design Response
Timeline

March 3, 2020
PDC Academic Continuity Team (ACT) met to begin planning

March 13, 2020
PDC moved to Flex Learning

March 16, 2020
Georgetown University began IC

March 16, 2020
Remote Template

March 16, 2020
Flex 2.0 Template
Design Flex 1.0

HOMEPAGE ✓

STUDENT ORIENTATION ✓

CONTENT MODULE ✓
Flex 1.0 Architecture

**Welcome**
**Meet Your Instructor**
**Course Objectives**
**Syllabus**
**Schedule**
**Grading**

**STUDENT ORIENTATION**
- Student Strategies
- Zoom
- Canvas
- Technical Support
- Netiquette
- Introduce Yourself
Student Feedback

- “It was easy to login, the content was accessible…”
- “I actually prefer this flex learning model because the normal classrooms are cramped and uncomfortable and it requires a long commute downtown...I hope you continue to offer this format as an alternative to either online or in person classes, even after the pandemic ends. I think it is a worthy option and provides a great experience.”
- “I enjoyed the more relaxed atmosphere and the comfort of my own home. I do not think the virtual classes took away from our level of commitment to the coursework. Each of the 3 classes I took had active participation and attention.”
Flex 2.0 Architecture

PRE-COURSE CHECKLIST
- Checklist
- How-To Videos
- Zoom
- Support

CONTENT MODULE
- Learning Materials
- Assignment
- Discussion
Remote Template

SCS-Instructional Continuity Template

Student Orientation
Architecture

- Home Page
- Faculty Training
- Student Orientation
- Syllabus
- Course Activities
- Ask Your Professor

Several designs to choose from. Short video tutorials, links, where to find support.

Module structure similar to our online courses.
Professional Development Response
Professional Development Response

- Program Coordination
- IC Template
- University Mission

Training Plan

Consultations
Professional Development Webinars

- Materials, media, interface
- Communication
- Balancing synch & asynch
- Interactivity
- Course Design
- Tools for live classes

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Professional Development Consultations

High Demand Consultation Topics

➔ Module design
➔ Asynchronous to synchronous
➔ Interactive synchronous classes
➔ Student community and connections
➔ Functionalities
Professional Development Participation

Webinars, Consultations and Total

- **Webinars**
- **Consultations**
- **Total**

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Survey Data and Solutions

➔ Reduce Zoom time.

➔ Rebalance synchronous and asynchronous.
Survey Data and Solutions

Workload!

→ Balance synchronous and asynchronous
Survey Data and Solutions

Scaffolding of assignments

→ Refocusing on feedback and objectives
Survey Data and Solutions

More engagement and interaction!

→ Use Google and Zoom tools for active learning

→ Prepare for synch in asynch space
Survey Data and Solutions

Communication

➔ Announcements
➔ Surveys
➔ Notifications
➔ Ongoing feedback
Professional Development

Advanced Implementation

Media, apps, resources, interactive tools

Basic Implementation

Template off the shelf - Modules, materials, discussion, grading
Implications for the Future
Looking Forward
Questions
Thank you!

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