



**RESHAPING DESTINY: DEVELOPING  
GLOBAL LEADERS ONE  
DIGITAL CONNECT AT A TIME**

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Education Reimagined  
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Maji Shujaa Online Academy





# Global Experiences

**By Charlotte West**

Institutions are presenting international programs in employability terms to attract a wider student audience as students increasingly focus on the career outcomes of international education.





# Global Leaders

**By Susan Ladika**

Women's universities play a vital role in educating women and helping prepare them to be global leaders.





# Education Abroad

**By Janet Hulstrand**

While the opening and easing of relations between Cuba and the United States continues, there are still special considerations in planning education abroad programs for U.S. students.



# Global Youth Ambassadors

LEADERSHIP SUMMIT





# Global Youth Ambassadors

**LEADERSHIP SUMMIT**

The Summit provides a globally-immersive experience for leadership development, cross-cultural awareness and civic exchange while building relationships to last a lifetime.

Over 70 girls from Chicago and around the world have participated in the Global Youth Ambassadors Leadership Summit, which aims to:

- **Empower** emerging leaders
- **Teach** strategies for leadership, advocacy and activism
- **Inspire** young women to become agents of change
- **Build** a network of globally minded leaders

The development of **global leaders** should begin in the **early learning K-12** stage and continue through **higher education**.

How do we initiate and navigate the global learning process for leaders of the 21st century?



# Importance of global educational and cross-cultural learning environments to develop global leaders of the 21st century

- The current generation of 1.8 billion adolescents is the largest in history.
- Investing in young people increases their knowledge and practical skills, strengthening their social interest, and nurturing long-term commitment to entrepreneurship and creative solutions.
- Investing in youth leadership not only ensures that the future generation is equipped with competencies necessary for strong leadership, but enhances young people's understanding of how to be accountable and inspiring leaders.



# Importance of global educational and cross-cultural learning environments to develop global leaders of the 21st century

## Developing Global Leaders must begin earlier...

- Recent *Harvard Business Review* blog, we revealed that the average starting age for entrants in company-sponsored leadership development programs is 42. Given the added complexity of preparation for overseas assignments, particularly with the demands of navigating a different language and culture, we conclude there is strong need for leadership development to be starting much earlier in a leader's career.

Folkman, J. (2014). The urgent need to develop global leaders for company growth.



# Importance of global educational and cross-cultural learning environments to develop global leaders of the 21st century

## Developing Global Leaders must begin earlier...

- On average, supervisors are 33 years of age (which means that many are younger than 33) but less than 10% receive training below the age of 30, and less than 1/4th of leaders receive training prior to age 35.
- Cross-cultural communication and collaboration competencies are essential for students as they prepare for good performance in their future careers.



**Experience the shared research results and impact of social media and other digital technology integration**

**Online African Centered Educational programming at Maji Shujaa Academy**



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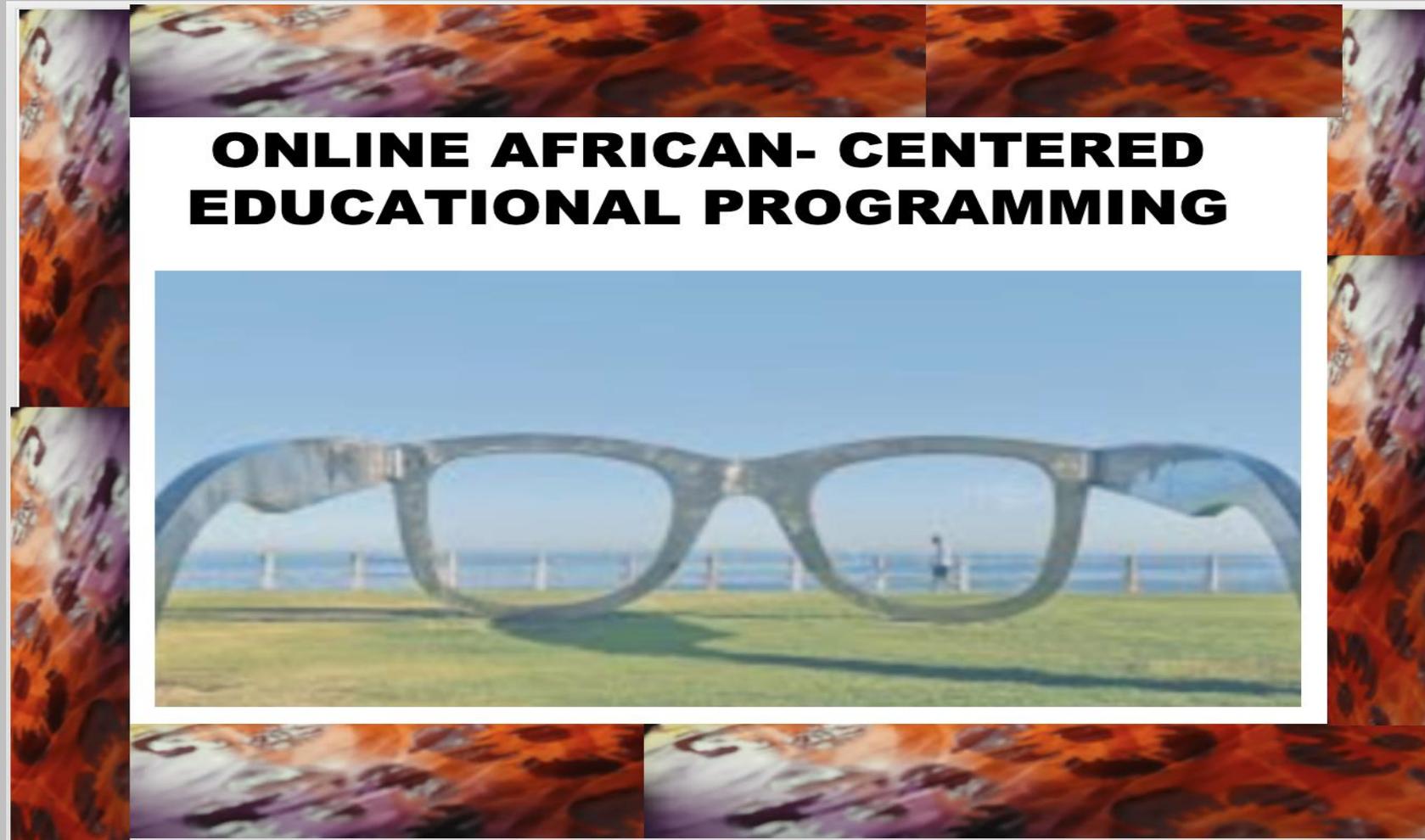
**MAJI SHUJAA ONLINE ACADEMY**



LET'S GET STARTED

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## Online African Centered Educational programming at Maji Shujaa Academy



**OUR  
HISTORY  
CLASSES  
MULTIGENERATIONAL  
CLASSES  
MUSIC  
BRAILLE  
CLASS**

### **ONLINE CLUBS**

- ★**BLACK MUSIC KEYBOARD/PIANO CAREER PATH**
- ★**COLLEGE PREP CLUB**
- ★**PUBLIC SPEAKING CLUB**
- ★**SCHOLAR WRITING CLUB**
- ★**TECHNOLOGY APPS CLUB**
- ★**CAREER PATH LEARN BRAILLE TRANSCRIPTION CLUB**
- ★**ADULTS WITH INTELLECTUAL DISABILITIES MUSIC AND ART CLUB**
- ★**LEARN BRAILLE MUSIC CLUB**

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MAJI SHUJAA  
ONLINE  
ACADEMY

**Ages 10-12 Black History+ African & African Diaspora History. To enroll in this course, stroll down to the course bundle: Maji Shujaa Academy All Course Access Membership. \$20 per month per family.**

### Class Curriculum

[Start next lecture >](#) DAILY CALLING OF ANCESTOR NAMES & SONGS (4:13)

**Week #1 Section 1**

	DAILY CALLING OF ANCESTOR NAMES & SONGS (4:13)	<a href="#">Start</a>
	DAY #1 WEEK 1 -GUIDE/OUR NEXT STEPS (1:27)	<a href="#">Start</a>
	GUIDE/OUR NEXT STEPS (0:44)	<a href="#">Start</a>
	How to Afro Study Journal	<a href="#">Start</a>
	GUIDE/OUR NEXT STEPS (0:23)	<a href="#">Start</a>
	DAILY MUSIC LISTENING SELECTION (2:43)	<a href="#">Start</a>
	GUIDE/OUR NEXT STEPS (0:23)	<a href="#">Start</a>
	COPY THIS WEEK'S GOAL MESSAGE	<a href="#">Start</a>



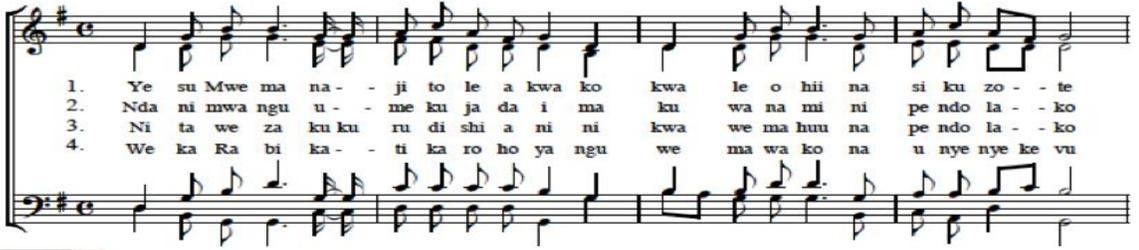
# Experience the shared research results and impact of social media and other digital technology integration

## Online African Centered Educational programming at Maji Shujaa Academy



Braille representation of the song lyrics:

YESU MWEMA NAJITOLEA *Traditional*



1. Ye su Mwe ma na - - ji to le a kwa ko kwa le o hii na si ku zo - - te  
2. Nda ni mwa ngu u - - me ku ja da i ma ku wa na mi ni pe ndo la - - ko  
3. Ni ta we za ku ku ru di shi a ni ni kwa we ma huu na pe ndo la - - ko  
4. We ka Ra bi ka - - ti ka ro ho ya ngu we ma wa ko na u nye nye ke vu



# Experience the shared research results and impact of social media and other digital technology integration

## Online African Centered Educational programming at Maji Shujaa Academy

The screenshot displays a video player interface with a navigation bar at the top consisting of nine circular icons, alternating between black and the Kenyan national flag colors (black, white, green, and red). The main content area is divided into three sections:

- Top Left:** The Ning logo, featuring a green gear icon and the text "NING The most powerful social network builder".
- Center:** A YouTube logo with the text "YouTube" and a handwritten-style caption: "The next part of the lesson is a youtube video".
- Top Right:** A screenshot of a social media page titled "Quietstormzinducpanic's Page", showing a profile picture, a bio, and a list of posts.

Below these sections are two horizontal panels:

- Bottom Left:** A graphic with a teal background and white text. It features a hand holding a smartphone. Surrounding the hand are various icons and text: "FRIENDS" (with a magnifying glass icon), "COMMUNITY" (with a speech bubble icon), "SHARING" (with a camera icon), "SOCIAL MEDIA" (in large letters), "BLOG" (with a pencil icon), "FOLLOW" (with a brain icon), and "NETWORKING" (with a musical note icon).
- Bottom Right:** An illustration of a woman with glasses and a green top sitting at a desk. She is using a laptop with a "stream" button on the lid. A microphone is positioned in front of her. To her right is a red "LIVE" button with a play icon. The background includes film reels and a blue speech bubble.

The video player interface is framed by a white border, with the same alternating black and Kenyan flag icons at the bottom.

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Online African Centered Educational programming at Maji Shujaa Academy

OH yeah!

So now you  
know...

What  
are  
your  
**POSSIBILITIES???**

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U.S. to Uganda Global Collaboration Project included Ugandan May Christian College Nkumba students and the U.S. Sims-Fayola International Academy Denver, Colorado

Picture  
My  
World

U.S. to Uganda



2:06 / 37:02

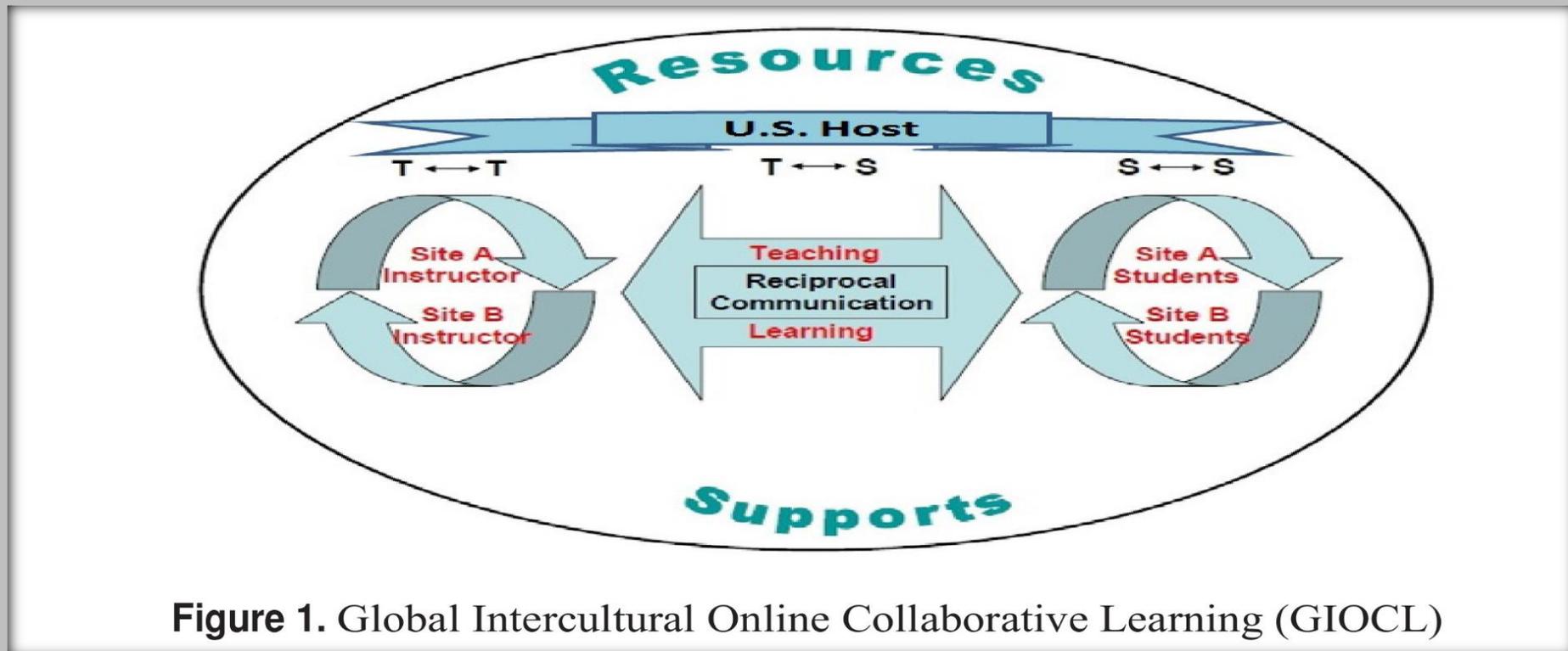


<http://youtu.be/g9a13v-VrfU>

# Adaptive Tools to Balance Your Online Instructing Strategy

## The Global Intercultural Online Collaborative Learning (GIOCL) model

Proposed based on Constructivist theory and empirical framework to guide the design of a cross-cultural online collaborative learning environment and activities.



**Figure 1.** Global Intercultural Online Collaborative Learning (GIOCL)

# Adaptive Tools to Balance Your Online Instructing Strategy

Tools available to enhance your global collaboration integration strategy...

Skype



Zoom



WebEx



Screen-O-Matic



Google Docs, Ning, YouTube, etc.

# Personal Reflection

Reflect on your personal plan to reshape destiny by developing global leaders one digital connect at a time.



# RESHAPING DESTINY: DEVELOPING GLOBAL LEADERS ONE DIGITAL CONNECT AT A TIME



## Q&A

Much success as you reshape destiny for current and future global leaders one **digital connect** at a time!! - *Dr. Karen Ivy and Dr. Beverly Jackson*