

NC STATE UNIVERSITY

Reflecting Upon Completing a Programmatic Alignment

Jessica L. White, Ph.D.



Evaluate Sessions and Win!



👍 Evaluate Session

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select "Evaluate Session" on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry
Five (5) \$25 gift cards will be awarded
 Must submit evals using the OLC Conferences mobile app or website



Session Objectives

- Learn how to complete a programmatic alignment
- Identify key themes of a programmatic alignment
- Apply curriculum development and instructional design strategies to ensure program objectives are met

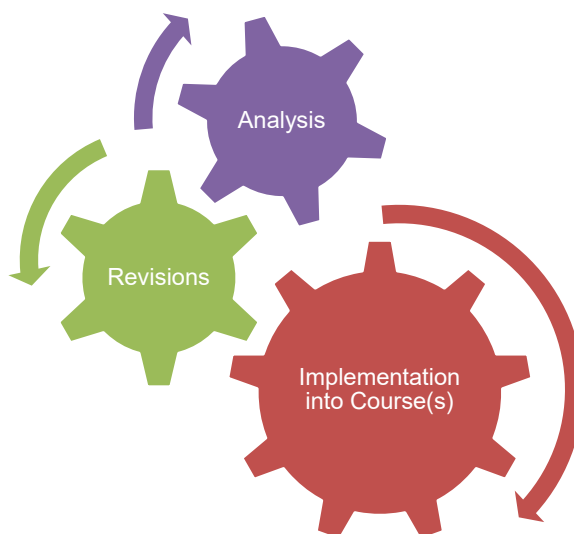


Project Background

- Proposal
- Description
- Goals



Project Process & Workflow



Questions



References

- Allen, M. J. (2004). *Assessing academic programs in higher education*. Bolton, MA: Anker Publishing Company, Inc.
- Bitters, B., & Wegner, J. (2009). Crosswalking curriculum: Incorporating knowledge & skill statements. Retrieved from <https://dpi.wi.gov/sites/default/files/imce/cte/pdf/curriccrosswalk.pdf>

For Additional Information, Contact



Jessica L. White

jlwhite6@ncsu.edu

<https://linkedin.com/in/drjessicalwhite>

<https://delta.ncsu.edu>

<https://ced.ncsu.edu/graduate/programs/masters/training-and-development/>