

# Rethinking Synchronicity - Educate & Reflect Session

*How might we best design synchronous, text-based class sessions to facilitate online learning in a blended course? Is it worth it?*

For the first 30 minutes of the session, we are going to engage online in two different shared workspaces. If you arrive early, please begin by joining the shared workspaces.

1. Google Doc: [oe.wfu.edu/olc19](https://oe.wfu.edu/olc19)
2. Twist (Join the team: [oe.wfu.edu/twist](https://oe.wfu.edu/twist))      Twist Privacy Policy: [twist.com/privacy](https://twist.com/privacy)

The following is the proposed schedule for our session. If you happen to arrive late, please jump in accordingly.

2:15 pm - 2:20 pm	Introduction to Session; Access shared Google Doc and Twist Team ( <a href="#">Join Link</a> )
2:20 pm - 2:25 pm	<a href="#">Bell Ringer Question</a> (Google Doc)
2:25 pm - 2:30 pm	<a href="#">Small Group Discussions</a> (Google Doc)
2:35 pm - 2:40 pm	<a href="#">Large Group Debrief</a> (Google Doc)
2:40 pm - 2:45 pm	Join Rethinking Synchronicity (Twist): Contribute to the Workspace Org. Channel
2:45 pm - 2:50 pm	Quiet Reflection
2:50 pm - 3:00 pm	<a href="#">Open Discussion</a> : In-person (or online)

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