THREADED DISCUSSIONS:
ARE "NON-NATIVE" SPEAKERS OF ENGLISH REALLY AT A DISADVANTAGE?
Thursday, June 25, 2020 - 3:45 PM to 4:30 PM EST
Concurrent Session 7

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Session Materials – Available at https://padlet.com/LangLearnAccess/onlinegroupware
  • Online threaded discussion rubric
  • Research studies: same topic and supporting research, including study behind this presentation - Shafer Willner (2014)
  • Myths and Misconception Quiz
  • Additional readings and resources

Use the quizzes, rubrics, and other resources below to make explicit for learners those actions needed for high-quality participation in online learning.

Remember: Students from dominant Anglo-American, English-speaking backgrounds may need as much cultural scaffolding as students whose primary enculturation is outside of the dominant Anglo-American culture and language practices.

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Session Abstract
Does the use of threaded discussion in English-dominant universities intrinsically privilege those learners who have acquired English during their formative years? This presentation offers research-based techniques for supporting culturally and linguistically diverse learners and all learners' meta-awareness of the "rules of the game" implicit to threaded discussions.