Small Teaching Ideas to Generate Faculty Buy-in in an Online Course Design Partnership Model

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Session Objectives

At the end of the session, you will have opportunities to:

- Construct at least one new form of small teaching.

- Create a list of course design improvements by incorporating small teaching ideas.

- Share the small-teaching-idea approach in your own institution.
Agenda

- Boston University online courses development model
- Value of promoting small teaching ideas
- Strategies used
- Examples of small teaching ideas
- Brainstorming more & questions
Instructional Designers partner with faculty

Multi-layer teams and expertise
Value of Promoting Small Teaching Ideas

- Small F2F teaching ideas discussed by James Lang

- Get faculty buy-in easily
  - minimal time and preparation

- Improve course quality and teaching confidence

- Boost student online learning
Strategies We Used

- Being creative to apply small teaching ideas online

- Embed small teaching ideas into the bigger template
  - as small build blocks
  - big-picture critical course design components
  - the backwards design framework: alignment!
Examples of Small Teaching Ideas

- **Retrieving**
  - frequent reviewing and checking
    - test yourself questions
    - check your comprehension
    - Practice quiz and low stake quiz
  - minute paper
  - exit ticket
Examples of Small Teaching Ideas (Cont.)

- Predicting
  - guiding questions
  - warm-up activities
  - looking forward
  - Pause-Predict-Ponder
Examples of Small Teaching Ideas (Cont.)

- Connecting
  - concept map
  - cases and examples
  - unique mini lessons
  - students providing examples
Examples of Small Teaching Ideas (Cont.)

- Practicing, Interleaving, and Spacing
  - test yourself
  - module-overlapping review questions
Examples of Small Teaching Ideas (Cont.)

- Motivating
  - course expectation scavenger hunt
  - mid-term anonymous feedback from students
  - live-classroom questions
Examples of Small Teaching Ideas (Cont.)

Growing

- rethink of assessments design to reward intellectual growth:
  - test run for scaffolding
  - practice quizzes
  - re-attempt opportunity
  - grading distribution redesign – room for growth

You tried, you failed, you try again, you fail better
Brainstorming and Participants Input

- What one or more small teaching idea(s) shared in the session are helpful to you to improve your course?

- Think-Pair-Share one new small teaching idea
References


Questions? Contact Us

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Ideas and practices shared in the presentation are team efforts from Office of Distance Education, Boston University
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