



SMOOTH SEAS: STUDENT ENGAGEMENT THROUGH ANNOTATION

OLC Innovate 2022

Paul Sale

SMOOTH SEAS

Today's Conversation

Brief introduction of me

Overview of Annotation Process I used

Description of Student Responses to the Annotations

Our Conversation: Your Use of Annotations

An Annotation Exercise

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SMOOTH SEAS

Setting and Population

Large HSI in South (R2, 30,000 Students)

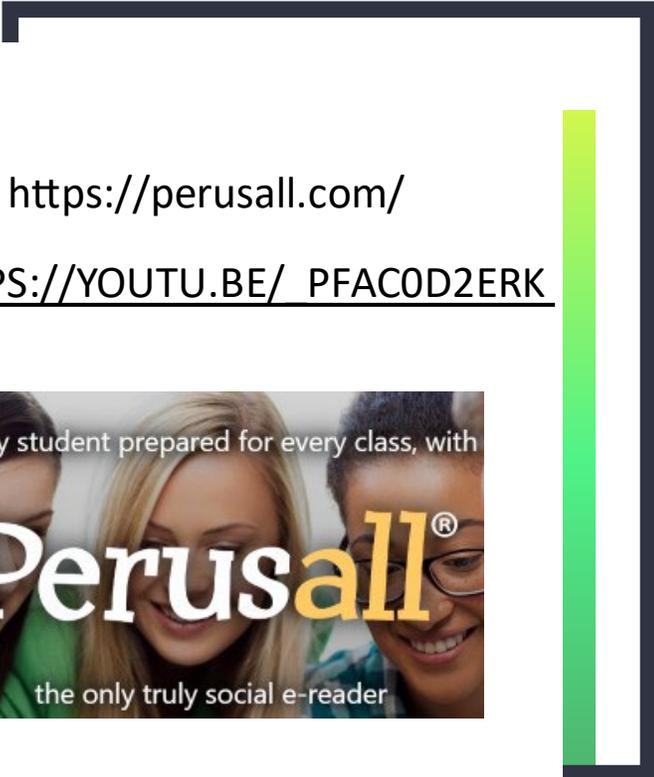
Graduate Teaching Methods Course

Asynchronous, 7.5 weeks, 3 credits

106 students, mostly working educational professionals

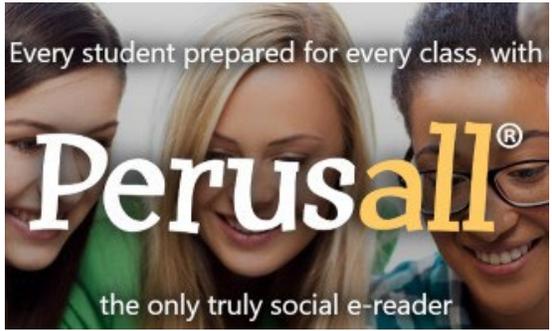
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<https://perusall.com/>

[HTTPS://YOUTU.BE/ PFAC0D2ERK](https://youtu.be/PFAC0D2ERK)



Add a Footer

Perusall™ mission

- We aim to change the nature of reading — from the traditional solitary experience to an engaged and collective one. We aim to change education — so all students do the reading, come to class prepared, and are motivated to do so because they care about the content. And we aim to advance behavioral science and AI research in the service of improving education — using our work at Harvard University and Perusall Labs to improve the Perusall platform and to help students, educators, researchers, and so on at large.

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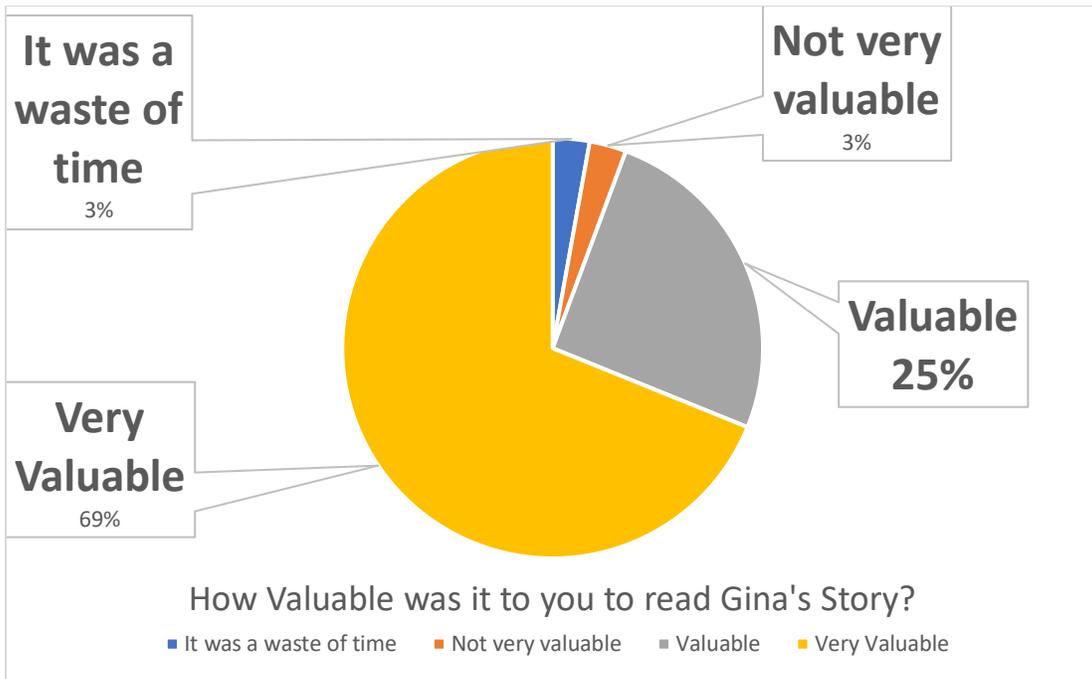
Current conversation

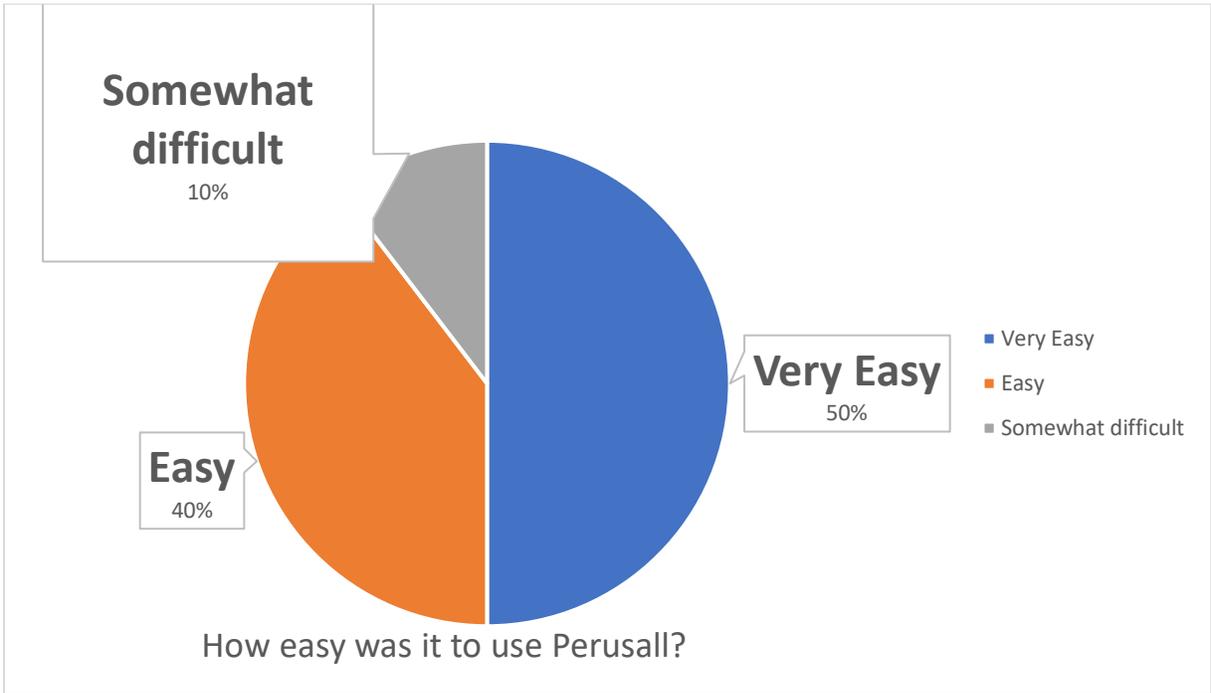
I'm glad Gina's mom opened with this thought. It's something that is very important. I myself, prior to working with children with disabilities, had struggled with this. I didn't know how much of a help I should be to individuals with disabilities and I was always afraid to ask others. I obviously had good intentions of wanting to be of help but it was much later that I understood, they are to be treated like everyone else. Individuals with disabilities face challenges, but are just as smart, unique and able as everyone else. I've noticed many people (typically parents) treat people with disabilities like babies. At that point, the individual then starts believing they can't do many things, when they indeed can.

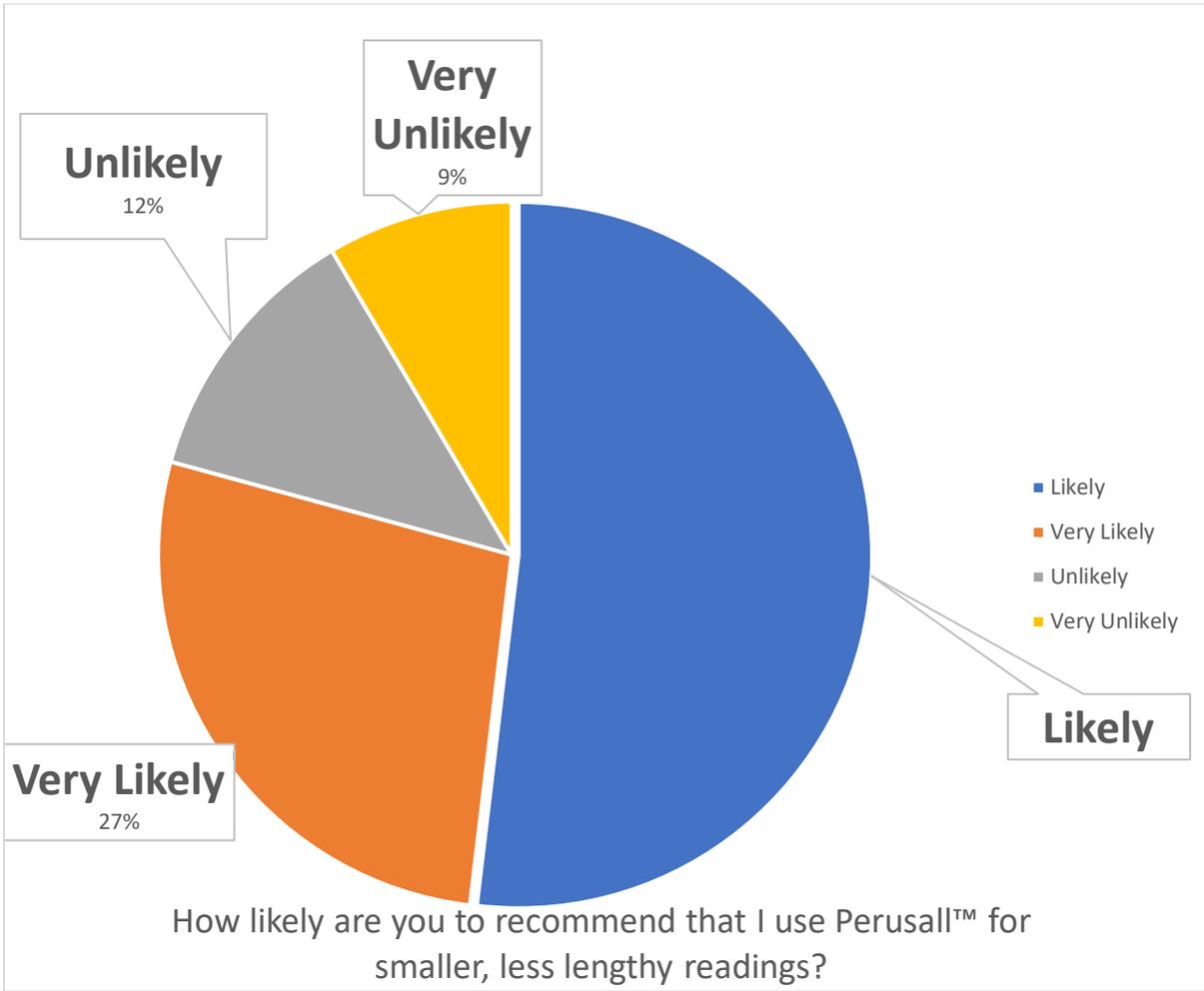
KC

Thanks for sharing this. I feel that this shows the importance of advocating and spreading awareness, because even with good intentions, I feel that people can struggle with interacting with people with disabilities. Often times, little is known, and don't want to ask

Oct 28 7:17 pm



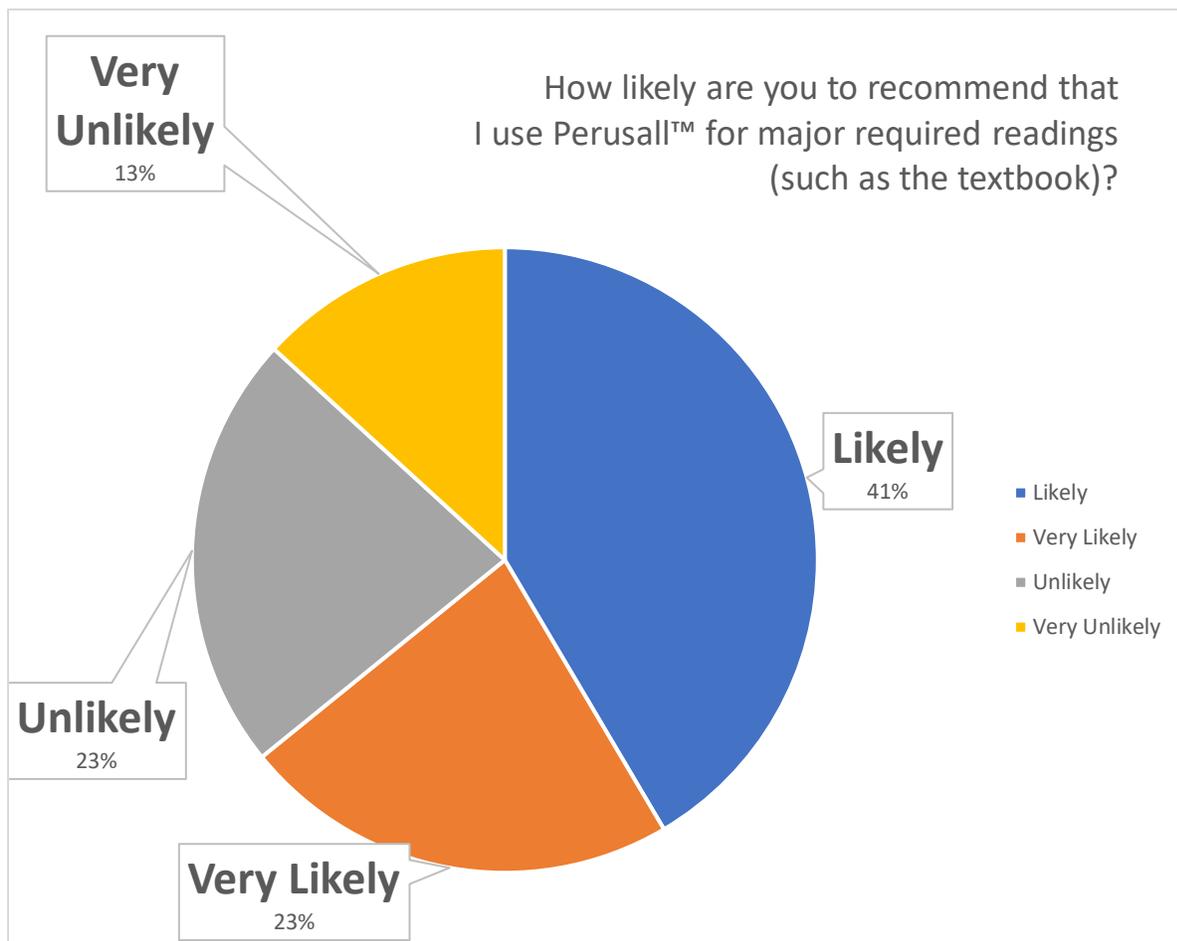




Student Comments from Annotation Activity

I did not like the fact that when I would try an annotate some of the reading material it would not let me becuase many other students would highlight lengthy pieces of reading material leaving with nothing to highlight. If you want to keep using Perusall I would suggest that the students should make less lengthier highlights so everyone can get a chance to highlight. **Next time I will assign groups**

I was able to place comments but couldn't respond to classmates. I had to log in and out multiple times because it would give me a code.



This was new to me but really enjoyed this platform! Very interactive and kind of mimicks social media platform but in a much sophisticated way. Personally, I enjoyed it!

I personally struggled a little with the annotations after someone had previously made an annotation on the same section. It is possible that , it may be that I am still getting familiar with the Perusall page. I made a few comments that were meant to be my personal annotations.

It seems easy to use but once it is opened its a little difficult

I think Perusall is helpful for shorter readings. After I wrote my feedback I had trouble locating all of my comments. I wasn't sure if my work was saved.

I would appreciate it for more readings in the class. I like the collaborative insight it gives.

I found this assignment through Perusall easier to understand, and more fun. Also easier way to interact and get to knoe my classmates.

My experience using Perusal was somewhat confusing. The first steps such as setting up an account and registering for the courses was relatively easy. The videos were helpful on how to use the website. The part that was confusing to me was when I was working on the annotations on sections. Most of the story was highlighted and it was difficult on trying to highlight an area to add my comments or trying to comment something different than was already stated. Another confusion for me was how to reply to other peers because it was not clear on how to make sure they were receiving their comments on their post. I did enjoy reading the story and seeing how others interpreted and related to the story.

At first I was a bit lost with the "Gina's Mom" story on how to post on the conversations since it was not giving me any conversations from my classmates, I then figured out that at times it can take time to load all of the content. I believe that Perusall is a great tool to use for assignments like the story of Gina's Mom

My biggest concern about usung Perusall is not understanding how points are accumulated, or how grades are taken from it. Aside from that, I must say that it

is a great resource to have engaging conversations with classmates on, and there was a lot of learning/impact going on. **Yes I must explain this better**

I enjoyed it. It was a way to discuss with fellow classmates without feeling lost or stressed about what was going on. It felt like we were in our own little world contributing to a community.

Perusall was a bit difficult to understand at first however, it was beneficial because I was able to read people's thoughts on the reading.

I would rate the overall experience a 4 out of 10

I really enjoyed using this website it really was something new that i have never used before. I would use it again.

I enjoyed using Perusall for the reading because you are able to your classmates thoughts almost in real time as if you were reading it together in the classroom in lecture. This is a really cool tool that helps you learn more about your classmates while learning about the reading on a deeper level.

Hello I would just like to say this is a great tool because it ties in like social media I caught myself going back and checking my notifications. I sat there seeing others comments and shared concerns as we read this article. Thank you

Overall I did like Perusall, I liked that we are able to interact with each other, and exchange thoughts and ideas. However, I did not like using it as an entire class, I personally feel it would be better to use it in our groups. There were so many of us annotating it that it was hard to tell what had already been annotated or not. Also, there was so many comments it was hard to read though them, also I could not find a way to search for my own comments. I think if we used it in our groups it would be much easier to use and we would still benefit from it. **Yes, great idea!**

The assignment it's self was not too difficult. However what I did have some confusion on was the annotation and knowing what was counted for my work. The part that worried me most was to know for sure if what I tried highlighting was submitted.

It was a great story but it just added stress to an already stressful class.

It can help guide students have difficulty with comprehending material.

I definitely think Perusall is a different approach and something very new to me, but I think it can be beneficial to better understand reading content with my classmate's input. At first, I was unable to view the full story, not sure if it was the computer I was using, but my last highlighted area was the last sentence I was able to view. I tried a different computer several days later and was able to view the rest of the story. If having to read everyone's input and replies will be mandatory, I feel it can be a bit overwhelming if all of our other assignments remain the same.

The Perusall program is not hard to work with. The only thing is keeping track of the assignments due there and on blackboard. But I am pretty sure that you can put the Persuall link within the announcements or modules of each week.

I really enjoyed using this program as it allows students to discuss in real time. With online classes, it is sometimes difficult to understand the content. Through the annotations made, I was able to better understand what the text was discussing and what was meant through some of the comments.

This Fall Module 2 it was my first time using the Perusall platform to annotate articles and it was super easy to understand how to work it. I believe that if this platform is used in upcoming modules it will be beneficial to students because it will help them to understand the course material better and also it will help them to interact with their classmates.

I had a little bit of trouble at first regarding starting conversations and replying to other classmate's conversations. I thought I started my own conversation when I actually did the opposite, but I got the hang of it and really enjoyed using Perusall. It was a different way of interacting with my classmates and I hope to continue using it in the future regarding readings for the class.

Due to the amount of students it was difficult to comment on specific annotations. When a desired sentence was selected often times multiple sentences would highlight. This was somewhat frustrating. Overall had that not been an issue I enjoyed using Perusall.

I had a difficult time finding my annotations/responses and was unsure of how many I did. I enjoyed reading classmates annotations but I found it difficult to access some, as the highlighting overlaps.

Using Perusall was not that difficult. Although, it was a little confusing.

Honestly, I liked it, but I also liked that you used it in a manner that added no pressure. I was able to read from it and see how my peers understood different perspectives, and that was because there was no pressure surrounding it. I enjoyed it because I was easy to use with the use of the video, I still need to understand a few things, but I like it as a resource to glean and learn from. \nI would say, I would definitely prefer this over the discussions. I feel like the discussions are so time-consuming and I do NOT get as much information and learning as I did from perusall. I liked that I could see and read other people's perspectives all in a collaborative setting via technology. Perusall just seemed pressure free and a little fun actually. The discussions, are honestly rough and redundant.

Yesterday was my first using Perusall it was an easy process to set up. I like that there was a video explaining how to take notes. It was nice to be able to read and see other people comments on the reading. It was easy to collaborate with one another.

Establishing an account wasn't difficult. Then enrolling in the courses wasn't difficult either. However, being to comment was a little difficult, but I hadn't watch the video you provided which was a little confusing. Then on the group chat that I created for the class, Idaleida showed us by posting pictures and we were able to see that it was similar to facebook. Once I got the groove of it, it wasn't so difficult.

I was confused at first because I did not realize that there was a code for each of your classes. I had only signed up for one and had trouble finding the reading since I had not signed up for the additional course. That is the only thing I had trouble with. I really liked the Gina passage. It was easy to understand and an interesting read.

Perusall was very easy to set up and use once i read through all the instructions. One thing that you could improve, would be to explain if we have to respond to our peers comments.

I really enjoyed reading the story. At first I found it a little difficult to navigate around the Perusall platform, but once I clicked around and got used to the program, I got used to it! \nI think that Perusall is a great way to get new ideas and make interactions with my peers on short reading pieces similar to Gina's mom. On the other hand, I am not sure how easy or difficult it may be to when more difficult to understand or harder to read pieces are used.

As overwhelming as the course has been already, I hate to have another thing to keep track of and to log into.

At first using doing the assignment was confusing because I would loose track of which part I highlighted and responded to. But, once I found the tap were I could track my progress I was able to get the hang of it. I enjoyed reading my classmates point of views and comments.

I liked using Perusall for this assignment that you provided us. It was very easy to navigate through and reading the short story provided was a good way to test the waters for everyone to see if this would be beneficial to use.

I found Perusall very easy to use and I enjoy using it for class. I can see what other classmates found interesting, and reply to them.

Overall the experience was good it took a bit of learning but overall I like how I was able to see and interact with my peers. The only thing that looked confusing was all the highlighting but overall it was a good and interesting application to interact and collaborate.

I enjoyed using Perusuall! I mostly enjoyed reading all the comments and commenting on other people's experiences, and getting feedback on my own. It was a great way to interact with peers during the lesson and see the reading from other people's point of view and not just my own! Well done! Definitely recommend for other literature and readings, as well as other courses.

After learning about Perusall, I found myself wishing that more of the readings that I have done while being in the progam should have been like this. It did

take a while to figure it out but after getting the hang of it I can see how it will be beneficial for future readings.

Everything is good. Thank you

The article itself was very educational. However, Perusall as the software is not a good one to stimulate interaction from reading. I find the entire reading filled with highlights and comments that are random and unorganized. In many ways, using Perusall distracts from my mental processing of the article as I read it. I would not recommend the use of it for any class. **Again, I should have used small groups**

I did enjoy using Perusall and I would enjoy it if that was the only format that we were using.

I really enjoyed reading Gina's Mom and I feel like it was less overwhelming because it was only a portion of the whole chapter. Also seeing other classmates annotations made me understand a bit better and it gave me a different perspective.

I really enjoyed the platform. It was easy to navigate and the material was very relevant. The interaction among my classmates was ongoing. I was able to learn a little more by the comments written by peers.

Perusall was fairly easy to use. My preference is to keep everything on one platform but did not mind the experience. I loved reading Gina's Mom story. It was inspirational as a parent and reminded me of why I choose my career in special education.

I had a hard time logging in at first. But after a while it gave me access. I think I just have to get more familiarize I had never used it and I guess we have to adapt to new technology.

While it was not hard to use it and learn how to use it, it was difficult to complete the expectations. One of the reasons is that the reading was not long enough to create 3 or 4 new annotations per person when there are about 100 people in the course. Many peers chose to make a comment, opinion based, on almost the whole paragraph which made it a little harder to just highlight one sentence and make an annotation. Sometimes, it would not let you. The

comments to peers was a good option and I feel like yes, we got to know and really internalize Gina's story well but some comments were redundant or it was hard to make an original thought since many people shared your same opinion or sentiment. **Again, smaller groups!**

I like the idea of using it to better understand the material, it was interesting to read others' ideas when they were reading the article. I think reading in through the platform makes you or keep you accountable for completing the reading and getting a better grasp on the material.

I would recommend you incorporate Persuall for discussions. Using Perusall would keep the conversations going and students would constantly add to discussion as if we were face to face.

Like many this was the first time I have heard of this program and will be the first time I will utilize it. I would recommend, for future classes to do a short introduction/navigation to the program. You have implemented an optional meeting through Zoom, maybe on your first Zoom meeting you can introduce the program to the students. There are students who are visual learners and by sharing your screen and conduct a short training it will ease some students before assigning an assignment.

The Perusall platform is cool and was very engaging. It was also straight forward to navigate and I liked that I could immediately see my classmate's thought as I read the story of Gina. Reading other people's comment also helped me in understanding as read along.it's also a very helpful tool for interacting with classmates and group members.

Perusall was very easy to set up. The difficulties came about when it was time to annotate. For example, if a certain part of the text had already been highlighted it was difficult for me to highlight and begin a new conversation. I had to highlight a small portion of that passage that wasn't highlighted to begin the new conversation.

The concept of Perusall is a good idea, not only do you get to post your thoughts and ideas about the story we read, we can read the interpretations of our classmates and come across new perspectives. The only part that I found difficult was asking another person a question. I was not sure how to ask a

question to my fellow classmates, so I would place a classmates name in my comment to ask a question. I do not think this was the correct way, a deonstration would be very helpful or a practice assignment similar to what our class just experienced. Overall I thought it was a good experience and it could help with the readings of the assigned textbook as well.

The article was imformative and gave great perspective on a parent's experience- I loved the article! At first I was unsure of how to create an initial comment. It was a bit confusing/distracting reading the article with so many highlights. I did like reading all of the comments and insight from my peers although in drafting my own initial comments I wanted to make sure my comments were different from others. I also liked the conversations that were happening with the replies. Overall, I think this would be helpful for short articles such as "Gina's Mom" but would be difficult to do with longer articles.

Just a couple comments more for Perusall: \n1) Have a option to click something that lets you differentiate between "helping you understand better", vs "liking or agreeing with a comment", vs" "disgreeing" (but if you diagree maybe you have to say why? \n2) Make symbols on the right hand side tool bar represent: adding comments, asking questions; replying to a comment etc; \n3) Make it easy to see how you are being scored and what you need to do to engage more or better

Dear Dr. Sale \nYour classes are the most complicated to understand in the master's degree, however, at the end of each course I greatly appreciate what I learned. \nOne suggestion you could make is that it is a good idea to use Perusall, but with simpler instructions to follow. \nThank you for all you do for us!

I think the idea is great, however, with so many students it was overwhelming and impossible to get through the comments. I think this would be great for "small" groups but not for whole group. The potential is there. I think it is great for group work.

Once in the app it was fairly easy to use. However, it became confusing while doing the responses to other students and creating a post. I wasn't sure if I was responding or adding a post.

Perusall was very easy to use. I loved being able to comment on the article and to see what my classmates were saying about it. Thank you for giving the class another way to stretch our learning.

I think the video provided was very easy to understand and the site itself is easy to use. The only thing I did not like was the fact that once text is highlighted, it is very hard to highlight over it. When I tried highlighting text to show it was my initial post, I had to end up clicking on it and just commenting because I was unable to highlight on my own. I could highlight some words and create a new post, but I could not re-highlight a complete sentence that had already been highlighted by someone else. I think it is a useful tool for discussions, but the initial comments and replies to peers requirements would have to be modified being that several students had the same issue I did regarding telling apart initial and reponse posts.

I found the Perusall assignment positive and beneficial. It was nice to interact with other class members. This program takes into consideration that we cannot all log in at the same time and have a conversation/discussion live at the same time. The fact that you can see comments and replies from class members makes the assignment engaging and it provides different interpretations of the text. It was nice to read how other class members were affected by the text and reading about their connection to text gave the assignment more depth. I think Perusall can be used in groups when using articles.

I felt it was very difficult to create annotations on the document since everyone else had already done so. I feel Perusall might work in a smaller class, but with everyone making annotations and comments it was very difficult to see what everyone had posted and asked. I think it would be too much to use with a longer reading that would require more comments or questions.

I honestly have not done annotations in so long and I missed it. I felt it helps you remember what you read and therefore is great for taking notes. Furthermore, I also thought that it is great for getting peer feedback. Annotations allowed us to communicate with our classmates and get their opinions and feedback of what they wrote. I highly recommend it for future classes as it is an easy tool to understand and use. Overall, it was easy to use and a great way to communicate.

This would be great if it is in place of the discussion posts. The recent discussion post for 6302 was confusing. I do not see the point in having both as they are both discussions.

I really liked using Perusall because it is easy to follow up with our classmate's ideas. This gave us the opportunity to highlight and make notes on the side which is the same strategy I usually use in my hard-copy books to remember information and point out important things from the reading. \nEasy to use and easy to understand the review.

Confusing trying to find the assignment we needed to annotate.

I liked using the Perusall program and would like to use it again in future modules. I would only recommend more in-depth training as I noticed some students still had questions about using it.

I enjoyed using Perusall as it was a nice change in learning activities. It also required us to read the material and reflect on what we were reading.

The video on using Perusall was very helpful, especially since I had not had experience with it before.

I like the idea of using this for small minor assignments. I think it is a good tool for practice. However, I wouldn't recommend it for major assignments because there is only so much you can highlight and respond on.

I liked Perusall but I do not like that we have to go back and forth for both classes. If we use Perusal for 1 then we should use it for both and should not be maneuvering from Blackboard to Perusall. So far Blackboard Material is very disorganized and lacks clarify, I would prefer Perusall if and only it makes our lives easier and we have clear instructions on what needs to be done and where we need to log on to in order to get it done.

What I did find easy about using Perusall for the article was you were able to easily comment on any person's comment just by highlighting on a line of the paragraph. Initially, I thought it was going to be difficult to use, but it really was easy after watching the tutorial and playing with it.

This was my first experience in using Perusall. Although, I was able to navigate the program, I was a little lost when it came to keeping up with how many

annotations I had made and how many peer responses I made. I'm sure that as I become familiar with the program I will figure out how to keep up with the annotations made within the article. Overall, I had a pleasant first experience with this program.

Perhaps a summary that includes at a minimum amount of key takeaways or how a particular part of the text was interpreted by the student including what alternatives could be on the table according to the students' respective experience.

I did think Perusall was a great source for understanding. Highlighting and annotating as we read individually, I was able to see how my peers thought and/or what they got out of what was read which then helped me reflect as well. I really enjoyed the story.

I liked that it was not confusing to use, and it made the reading of the article flow easily.

I really enjoyed using Perusall for reading and discussing with my peers. I think it's an effective way to get engaged in a reading assignment.

I am still not sure how to begin an annotation when everything was highlighted already. I found creative ways around it but did not learn how to work through it.

Perusall was very easy to use and ideally it may be something that will eventually be useful for some reading material but not all. I don't think it's the length of the reading material that makes it confusing or non-engaging; I believe it is the amount of people using it. The whole article was highlighted from all the comments and replies, thereby resulting in a messy, used and highlighted textbook appearance. Good thing that I could go to the drop down menu to select only "My Comments" to clean up the text but then I could not see the comments. 😞 One article for 110 students was challenging to keep track of the discussions. However if there were eleven articles and 10 students per article then it would be more feasible, realistic and engaging: similar to break out sessions at symposiums. 😊 I wonder if my younger classmates in their early twenties found it appealing because I think it is geared towards the younger students.

I think if you were going to continue using Perusall that it may replace some of the discussion board activities. It was a little tricky to start new threads because so many people had already gone, that most of the topics were already in play.

I honestly enjoyed working on Perusall. I had a little bit of trouble navigating at first, but it got easy right away. I like that it's easy to annotate as I read. I would love to start using something like this in my High School English courses. My students do plenty of annotating on paper, but they really need to get some practice working online. Most state tests are now all online. I would love to learn more about how to get my students started with Perusall.

I am hopeful that I did my annotations correctly. I did like that classmates could have conversations with one another through the website.

I don't think it serves a purpose when you are highlighting on top of highlighting. It seemed like we all did it because it was required not because it helps you understand the readings more. I think a regular discussion board is more organized and easier to follow than this platform.

I liked using this mostly because I am able to collaborate with peers back and forth. This gives the coursework a classroom feel. I propose that if you continue to use it the professor can join in the discussions. There are a few times as I am reading the chapter I have questions mostly to clarify my understanding.

It was a little difficult to understand how to annotate. Also, it was difficult to do the assignment when everything was highlighted by someone else. If used with the textbook and others read the comments before making one it should make it the readings easier to understand when it is not as busy when there are over 400 highlights on 2 pages.

This is the first time I have used Perusall, and I like how we can make annotations and ask questions to classmates about the reading. Sometimes when a classmate explains in their own words, I can understand better than just reading the material by myself. I strongly agree with implementing Perusall in the class for us, the students, to feel more connected to classmates and better understand the reading material.

Thank you for the amazing real story, what a kick and motivational assignment to start.</p>

I feel that it was difficult to add an original comment when so many things were already highlighted. I enjoyed the fact that many of us shared personal experiences and feelings. I do not feel the need to add Perusall on top of your other assignments. I feel that I would get the same out of them as I do from blackboard discussion posts. I think that one or the other would allow for the conversations you would like us to have.

Perusall is a good platform but it takes time to get familiar with the platform and it is hard with so many students in the document to do anything on it. It was hard for me to understand how to do the assignment in Perusall.

It was my first time using Perusall, I like it. Once I have more opportunities navigating.

It took me sometime to figure out how Perusall works because I am not very tech-savvy but after that it was easy to use but while doing this assignment, there was a power outage in my neighborhood so I couldn't complete my assignment early and when I started working on it I was not able to read the article because the last few paragraphs were missing and because of that I could not submit the assignment on time and was a few minutes late. Using Perusall is extra work because we have to also use Blackboard for our courses for taking quizzes, doing individual and group assignments.

I liked how it was so easy to respond to someone else's comment or work. It was helpful to see what part I wanted to comment on by highlighting the section. It was easy to see what other students thought was interesting about Gina's story and what was being commented on, which makes having a back and forth discussion easier.

I have mixed feelings on the platform. It was neat to see and interact with my classmates but with all the highlighting being the same color and overlapping so much it was hard to see all the annotations and to highlight exactly what I wanted to to create my own annotations.

I am an in person, face-to-face kind of person. Even though I appreciated being able to see the perspectives and opinions of the other students in the cohort I don't believe it added to my understanding of the material. I like to research when I don't understand or have limited knowledge on specific topics, so even

though when I started the reading I was not fully aware of the implications of SLOS I did not rely on the context provided by other students to ensure I understood what I was reading. \nI appreciate the benefit of conversation and hearing of diverse POW's in discussing any topic, but special education especially; however I took issue with some of the coments and feel that moderation of some sort is called for in this forum as would be the case in a face-to-face academic discussion. I am the daughter of a physician who has spent the bulk of his life helping others, and from knowing him I have learned how much it weights on physicians to give 'hard' diagnoses to individuals but especially to families when the patient is a small child. I am also the younger sister of a research fellow at Harvard Medical school. My brother has spent the last 2 decades of his life making people's lifes better with his research. I had a hard time restraining myself in my replies. I felt that the medical proffession was bieng attacked and vilified, and the efforts of medical researchers minimized and overlooked. However I did not want to be missundertood or ofend, which is so easy in a social-media-like environment. Because of this, I only went back to assignment once to reply to messages addressed to myself. \nI believe that zoom or other remote forums that may offer better opportunities for moderation may be a better way to engage in proffessional academic discussion. \nThank You, \nR. Hoeflinger

There is so much overall reading and not just the reading but the new platforms to this course that it is difficulty to keep up. I have a law degree and it wasn't as difficult as this course.

The actual process of using perusall was difficult. I can see how this could be a valuable tool being that we are completely online. It helps to facilitate a different way of thinking about a particular subject as would happen in a traditional classroom.

This is a great way to make comment on a text and while using different areas and not all commenting on one paragraph only. It lets us know that there is a comment, a reply and you are able to check off that the information collaborated was useful. This is a program that was easy and engaging for me, especially cause I get very distracted easily. I hope that we are able to use this in the near future for text collaborations.

It was a bit difficult to learn how to work it in the beginning I was adding notes and they would not save so that was a bit confusing. Once I understood and learned a bit more I really enjoyed using it. It is nice to have discussions with some fellow classmates and it helps understand what I have read a lot better. This would be very useful with the textbook readings as those are lengthier and more in depth so just being able to see others perspectives and understandings would help me understand better.

I think it's a great tool to use in being able to discuss and break down the readings with our peers. I did have trouble creating my own annotations at the beginning because of others already highlighting the parts I also wanted to highlight, but I was able to figure it out.

I really like the idea that the entire class can annotate and communicate on one live document. I also like that you can reply to others on a particular annotation publicly or privately. The only thing that worries me is potential glitches when making a post. I submitted an annotation that didn't appear on the document. Luckily I wrote out all my annotations and took pictures of the submission as proof, but I did have to resubmit for it to appear on the document.

As to making the annotation. I watched the video three times but still had problems making the annotations. I had to go in a few times and play around in order to find where to make the annotations. However, for group work, it is an ideal tool, because you do get an opportunity to work along with your groupmates and to see exactly what they have done as it pertains to the assignments. It needs to be more user-friendly.

At first, it was a little difficult to navigate the platform. For example, I'm still having difficulty finding the annotation that I posted and all the discussions/conversations that I posted to my peers. However, I think that with more practice navigating the platform can work.

Hello Dr. Paul
I really enjoyed completing the assignment on Perusall however there were a few drawbacks as following:
- I was not able to see what part of context I was highlighting so basically I was not able to differentiate whether I am posting or commenting.
- I feel the distribution of marks could be subjective as I could see some information were duplicated however given

points and some were not so I think there should be a standard to measure quality. \n
 \nThanks!