So...Tell Me What You Think:
Formative Feedback through Peer Observation of Online Courses and Teaching

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Introduction

- Instructional Designer for Online Teaching and Learning at the University at Albany (SUNY)
- Co-Author of Guidelines for Formative Peer Observation of Online Courses
Scenario Task – Felicity

In your group, read through the scenario provided and rank Felicity's ideas from most likely to be effective to least likely to be effective in resolving her concern.
Co-Create and Follow a Plan
Focus the Observation on Your Teaching Aims
Reflect and Apply

In your group, develop a rough plan for a peer observation of Felicity's online teaching.

Use your collective imagination to think like Felicity and her colleague to plan the process.
Q&A

Please ask any questions you might have at this point.

For questions that come to you later, please contact me at dhamilton@albany.edu
Thank you for attending!

You can find the full guide, Guidelines for Formative Peer Observation of Online Courses, at...

ITLAL.org > Teaching & Learning Support > ITLAL Publications
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