Using Technology in Meeting Standards for Online Foreign Language Teaching:

Considerations of Content and Institutional Support

Harriette L. Spiegel, Ph. D.

Orlando, FL, November 21, 2019
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) $25 gift cards** will be awarded
Must submit evals using the OLC Conferences mobile app or website
Five “C” goal areas (Communication, Cultures, Connections, Comparisons, and Communities) stress the application of learning a language beyond the instructional setting. The goal is to prepare learners to apply the skills and understandings measured by the Standards, to bring a global competence to their future careers and experiences. (https://www.actfl.org/sites/default/files/publications/standards/World-ReadinessStandardsforLearningLanguages.pdf)

Standards

- Communication: Interpersonal, Interpretive, Presentational,
- Cultures: Practices to Perspectives, Products to Perspectives
- Connections: Making Connections; Acquiring Information and Diverse Perspectives
- Comparisons: Language, Cultural Comparisons
- Communities: School and Global, Lifelong Learning

Listening, speaking, writing, reading
Institutional Support: Technology

LMS
--built-in audio recorder
--built-in video recorder
--assessment tools with multimedia

Publisher course site
--built in recorder for answering, speaking
--built-in assessment
--Pro’s and con’s
Content

Textbook concepts
--Assignments
--Videos of instructor explaining concepts
--Opportunities to listen, speak, write, and read

--Ability to practice, practice, practice
--Linking to resources
--Pro’s and con’s
Media in the LMS

Possessive Adjectives

https://utm.instructuremedia.com/embed/38adbf
a2-f6a9-4988-b4f9-
681da7f95c70
(with captions)
Media in the publisher’s course site

Publisher’s course site:

https://utm.instructuremedia.com/embed/96204eda-a752-4ebb-8c80-7a5a5727db0d

(with captions)
Thank you!

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