The Journey Begins!

Self-Assessment of Online Teaching through Reflection on Effective Online Teaching Practices

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Introduction

► Instructional Designer for Online Teaching and Learning at the University at Albany (SUNY)

► Author of Reflective Online Teaching: Self-Improvement of Online Teaching through Reflection on Effective Online Teaching Aims
In your groups, read through the scenario provided about Raphael's new online course, then rank Raphael's potential foci for the reflection from most likely to least likely to fruitfully address the student feedback he has received.
Seven Teaching Aims for Reflection
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Raphael’s Foci Reflect Teaching Aims

Does his facilitation match?
Sample Instructor Facilitation Patterns to Note

- Facilitating discussions.
- Participating in discussions.
- Providing feedback on assignments and activities.
- Scaffolding self-assessment and peer feedback.
Sample Instructor Facilitation Patterns to Note

- Modeling desired thinking approaches and disciplinary practices.
- Questioning/challenging practices, content, and perspectives.
- Encouraging questions as well as independent problem-solving.
- Building community.
In your group, use the guiding questions provided to engage in reflection as if you were Raphael.

Use your collective imagination to generate some of the missing information for the scenario as it relates to the foci you have chosen to explore.
Q&A

Please ask any questions you might have at this time.

For questions that occur to you later, please contact me at dhAMILTON@ALbany.EDu
Thank you for attending!

You can find the full guide, *Reflective Online Teaching: Self-Improvement of Online Teaching through Reflection on Effective Online Teaching Aims*, at ...

ITLAL.org > Teaching & Learning Support > ITLAL Publications
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