Student Persistence vs. Student Retention

Students persist

Institutions retain
Faculty Validations

Faculty-initiated interactions between faculty and students that engenders a feeling of being respected, appreciated, supported, and encouraged in students.
Faculty Interactions

- Interactions that reflect faculty’s interest in students’ learning and success
- Interactions that lead to students feeling encouraged
- Interactions that appertain mentoring
Arshad-Snyder Model of Faculty Validation for Online Student Persistence

Faculty Initiated Interactions

- Faculty Validation
  - Interested in success\(^a\)
  - Encouraging\(^b\)
  - Mentoring\(^c\)

Graduation

Persistence

Continued Enrollment

Academic Integration

- Confidence
- Success

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a. Interactions that reflect faculty’s interest in students’ learning and success.
b. Interactions that lead to students feeling encouraged.
c. Interactions that appertain mentoring.
Faculty Efforts

• Develop strategies for faculty validations
• Communication plan
• All students vs. at-risk students
Institutional Roles

- Resources for faculty
- Faculty development and training
- Faculty as organizational asset
- Structure for faculty validations
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