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A Two-Phased Approach to Online Faculty Development



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Presented by: Heidi Schroeder & Timi Hager
University of South Florida, Sarasota-Manatee

Faculty Professional Development

Goals & Objectives

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canvas

Use Basic Canvas Functions



Design and develop course
easy for students to navigate



Provide General Assistance
for Faculty



Peer Review &
Continued Course Improvement

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Level 1 Course

Canvas Certification

Level One is a two-week online course specific to our Learning Management System that models an effective online course design. This course jump starts new faculty teaching online.

A 2 Week Course

B Administered in Canvas

C Self-paced

D Models Course Design



Faculty Feedback

"I liked that the assignments could be used to generate a template for a course that we can actually use in the future."

"All modules are very useful and related to daily teaching tasks."

"I found the course extremely helpful. I have not utilized Canvas to a high degree in the past; but now that I am more familiar with the options available to me, I will incorporate new resources and gain additional expertise."

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Level 2 Course

Destination: Quality

Level 2 is a hybrid course that includes 4 synchronous meetings and 6 weeks of self-paced online instruction. Faculty who participate in the Level 2 course meet monthly with an Instructional Designer to develop or re-design their online or hybrid course.

A Semester Course

B Focus on Alignment

C Includes Tools & Technology

D Includes Consultation with Instructional Designer



Feedback

"These lessons are critical to improving my online courses."

"Thanks to this I will be applying what I learned in preparing my course for external Quality review."

"Content was interesting and presented in different mediums."

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Active Learning

Assessment items



Why is it important?

Active learning gives participants the opportunity to gain hands-on experience with the tools and strategies discussed in the course. Assignments allow them to demonstrate what they learned and receive meaningful feedback from the Course Facilitator. The assessment items in our workshops help faculty enhance their online courses by building content and assessment items within Canvas, creating a comprehensive course plan, and identifying areas for future course improvement.



Active Learning - Canvas Skill Builder

Create Canvas Course Shell

Include Getting Started Info

Add Variety of Assessments

Organize Modules

The screenshot displays a Canvas course shell with two main sections. The first section, 'Getting Started', contains eight items, each with a document icon, a title, a green checkmark, and a settings gear. The second section, 'Week 1 - Introduction to Educational Technology', contains five items, including an overview, a chapter link, a discussion post, and a scavenger hunt, each with a document icon, a title, a green checkmark, and a settings gear.

Module	Item	Status
Getting Started	Getting Started - Step 1: START HERE	✓
	Getting Started - Step 2: Textbook(s)	✓
	Getting Started - Step 3: Online Learning Orientation	✓
	Getting Started - Step 4: The Guide to Netiquette	✓
	Getting Started - Step 5: Course Schedule	✓
	Getting Started - Step 6: Course Procedures	✓
	Getting Started - Step 7: Student Services	✓
	Getting Started - Step 8: Academic Support	✓
Week 1 - Introduction to Educational Technology	Week 1 - Introduction to Educational Technology: Overview	✓
	Introduction to Educational Technology	✓
	Ebook Chapter 6: Understanding Technology in Education	✓
	Week 1 Discussion: Introduce Yourself! Aug 28, 2016 20 pts	✓
	Week 1 Scavenger Hunt: Introduction to Educational Technology Aug 28, 2016 25 pts	✓

Active Learning - Course Alignment Plan

Course Objectives	Module Objectives	Content	Learning Activities	Assessment
Module 1 (Sample)				
Explain components and applications of critical thinking, ethics, and leadership	Identify the elements of leadership Compare and contrast leadership elements with Critical Thinking.	TED Video How Great Leaders Inspire Action MLK I Have a Dream speech pp. 14-21 of Elder & Paul	Make a list of the qualities you believe are characteristics of successful leaders. Develop a Venn Diagram to compare/contrast	Discussion Board: In what ways do the points in this week's TED contradict your learning about C.T.? How would you merge the concepts?
Module 2				

Participants develop their plan during first 3 weeks of class

Plan identifies alignment and serves as a map for collaboration

Active Learning - Course Improvement Plan



Successes & Challenges

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Faculty take the Student Perspective

Potential Participants “Don’t know what they don’t know”

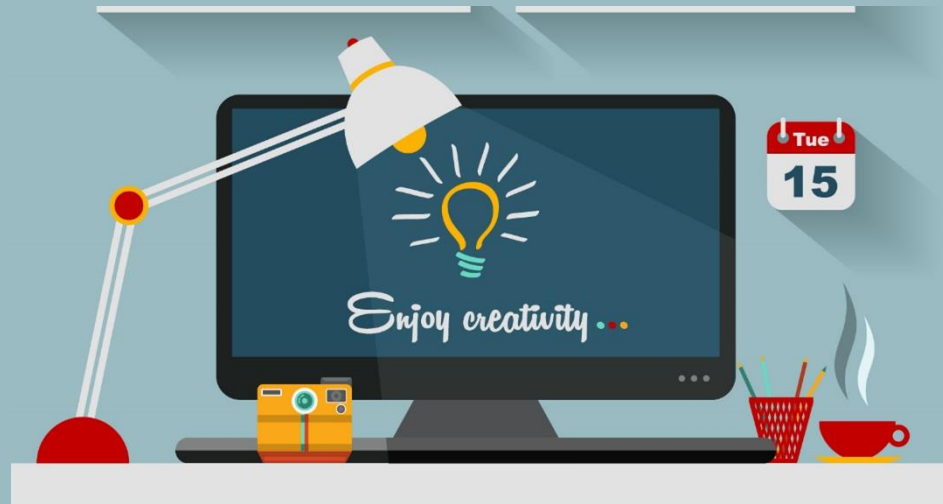
Timeline for class initiation & “Perfect” course length

Incentive for continued participation

Shared vision and terminology between Instructional Design support and faculty/instructors



Thank you for coming!
Please complete the session survey.

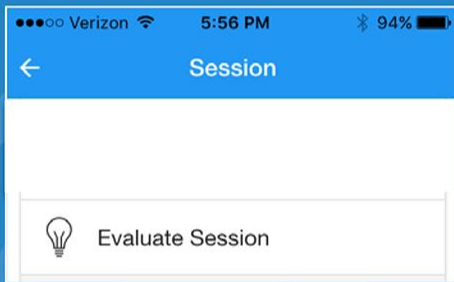


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Session Evaluations Contest

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Click “Evaluate Session” at the bottom of session details screen
- Complete session evaluation*



*Each session evaluation completed (limited to one per session) = one contest entry
Five (5) \$25 gift cards will be awarded to five (5) individuals
Must submit evals using the OLC Conferences mobile app or website