Faculty Engagement in 3 Facilitation Models of Online Professional Development

Lynn Wahl

https://tinyurl.com/w6bwu8v
What kind of workshops do you currently deliver?

- Mainly face-to-face
- Mainly face-to-face with some online
- Mainly online
- Mainly online with some face-to-face
Online Workshop Types

- Facilitated
- Forum Based
- Resource Based
Facilitated

Content

Assessments

Length

8 DAYS
Forum Based

Content

Assessments

Length

5 DAYS
Resource Based

Content

Assessments

Length

3 DAYS
Hours to Facilitate

**FACILITATED**

**FORUM BASED**

**RESOURCE BASED**
Gathering Data
For the workshops you currently offer, what sort of information do you collect from participants to determine effectiveness, areas for revision, etc.? 
How to get data

https://learn.canvas.net/courses/1176
How to get data

2

Tampermonkey

Canvas People Get Student Data Script
Canvas Quizzes Get Submissions Script
Canvas Get Discussions Script
How to get data

1. Open the UserScript: Get Student Usage Data.
2. Click on the invitation to resend.
3. Use the table and data to analyze student usage data.
How to analyze

ShinyApp - Content Access Analytics

ShinyApp - Network Analysis Graph
Hold on...I've stopped listening to download all of these things you just shared.
Observations
Participation: Time

Working hours
8am-11pm

Peak Time
9am-11am
<table>
<thead>
<tr>
<th>Workshop Type</th>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
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</table>
Top 3 Page Views

Facilitated
- What is a Course Objective
- What is a Module Objective
- What is Alignment

Forum Based
- 5 Feedback Best Practices
- Traditional Feedback Strategies
- Technology Tools for Giving Feedback

Resource Based
- Sample Syllabus
- Academic Integrity
- Civility
### Bottom 3 Page Views

<table>
<thead>
<tr>
<th>Facilitated</th>
<th>Forum Based</th>
<th>Resource Based</th>
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</thead>
<tbody>
<tr>
<td>What Learning Objectives Are Not</td>
<td>Feedback Should Be Timely</td>
<td>Formatting Syllabus</td>
</tr>
<tr>
<td>10 Reasons to Use Learning Objectives</td>
<td>Feedback Should Be Relevant</td>
<td>Setting the Tone</td>
</tr>
<tr>
<td>What are Learning Objectives</td>
<td>Feedback Should Include Self-Assessment</td>
<td>Using the Syllabus In Class</td>
</tr>
</tbody>
</table>
## Return Access +15 days

<table>
<thead>
<tr>
<th>Pages Viewed</th>
<th>Facilitated</th>
<th>Forum Based</th>
<th>Resource Based</th>
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</thead>
<tbody>
<tr>
<td><strong>Visits &amp; Users</strong></td>
<td>47 page views</td>
<td>2 page views</td>
<td>484 page views</td>
</tr>
<tr>
<td></td>
<td>9 users</td>
<td>2 users</td>
<td>51 users</td>
</tr>
</tbody>
</table>

- **What is a Module Objective**
- **Steps to Writing Module Objectives**
- **What is a Course Objective**

**Pages Viewed**

- **Academic Integrity**
- **Course Policies**
- **Course Objectives**

**Homepage**
Forum Based Workshop Analysis
TOPIC: Feedback Challenges
TOPIC: Feedback Challenges

visualization of the words contribute to positive and negative sentiment

TOPIC: Feedback Strategies

visualization of the words contribute to positive and negative sentiment
TOPIC: Feedback Challenges

TOPIC: Feedback Strategies

visualization of the words contribute to positive and negative sentiment
## Comparisons – Survey Results

<table>
<thead>
<tr>
<th>Feedback Category</th>
<th>Facilitated</th>
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<th>Resource Based</th>
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</thead>
</table>
| Most Helpful      | • Practice  
• Feedback  
• Examples  
• Self-checks  
• Module objective information | • Continued access 
• Resources  
• Forums  
• Modality | • Resources  
• Modality  
• Example syllabus  
• Syllabus Quiz |
| Least Helpful     | • Examples too narrow in subject  
• Too short of time allowed  
• Self-checks | • Technology listed not new  
• Peer feedback wasn’t good | • Obvious parts of a syllabus  
• Final Assessment |
| Suggestions       | • More examples  
• More discussion  
• More instructions for course map assignment  
• Add video and interactive exercises | • More engagement  
• More facilitator participation | • Change assessment  
• More interaction  
• More time  
• Shorter content  
• Checklists |
Revisions
Guiding Thought

Design for the Norm

Accommodate the Outliers

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Before 9am:
• Send announcements
• Respond to questions and posts
• Release new content
Create additional workshops, resources, tools, kits for faculty to take with them after the workshop. Or, at beginning of the next semester, send these out proactively.
Forum Based Workshop

Normalize facilitator interactions in the forum based workshop
• Guide on the side?
• Sage on the stage?
Across workshop surveys, participants asked for more:

- Discussion
- Examples
- Media

They asked for less:

- Multiple choice quizzing
Brainstorming

- What workshops do you currently provide or would like to build that might work better/well online?
- What model of facilitation matches the subject of that workshop?
- What sort of facilitation cost would you expect from that topic + modality?

Google Spreadsheet for Brainstorming
Questions?
## Resources

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<td>Pivot Tables in Excel</td>
<td>Brainstorming document</td>
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<td>ShinyApp - Network Analysis Graph</td>
<td>Example of facilitated online workshop Introduction to Learning Objectives</td>
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**Brainstorming document**

**Introduction to Network Analysis**

**Example of facilitated online workshop**

**Introduction to Learning Objectives**

**Pivot Tables in Excel**

**Canvas Quizzes Get Submissions Script**

**Canvas Get Discussions Script**

**Tampermonkey**

**ShinyApp - Network Analysis Graph**

**Introduction to Network Analysis**

**ShinyApp - Content Access Analytics**
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded
Must submit evals using the OLC Conferences mobile app or website