CBE Redesign with the End in Mind: Course Maps, Accordions, and Connections

Donna T. Petherbridge, Ed.D.
Jessica L. White, Ph.D.
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded
Must submit evals using the OLC Conferences mobile app or website
Session Objectives

• Define competency-based education
• Discuss the redesign of a course within a competency-based curriculum
• Understand how to approach the creation of a course map
• Understand the value of both the course level & learning flexibility provided by using an accordion design perspective
What is Competency-Based Education?

Competency-based education is build upon explicitly defined competencies and measurable learning objectives that allow students to demonstrate mastery of specific competencies/concepts.

ATD Competencies
Principles of Course Redesign

- Ensure competencies are met
- Allow sharing between instructors
- Encourage creation of engaging student activities
- Use a course map to ensure connections exist between objectives, concepts, and activities
Course Examples - EAC 580

The design allows the course to comfortably expand or contract depending on the semester.

Pre

- Pre-redesign in Moodle (and schedule)

Post

- EAC 580 Summer 5 week schedule
- EAC 580 Spring 2020 regular semester schedule
- Moodle - EAC 580 Summer 5 week course
- Moodle - EAC 580 Spring 2020 regular semester
Course Examples - EAC 582

The design allows the course to comfortably expand or contract depending on the semester.

- EAC 582 Summer 5 week schedule
- EAC 582 Spring 2020 regular semester schedule
- Moodle - EAC 582 Summer 5 week course
- Moodle - EAC 582 Spring 2020 regular semester course
Course Maps

Course maps ensure alignment between objectives, resources and evaluation methods.

- **EAC 580**
- **EAC 582**
- Other EAC Course Maps
  - **EAC 581**
  - **EAC 584**
Questions
For Additional Information, Contact

Jessica L. White
jlwhite6@ncsu.edu
https://linkedin.com/in/drjessicalwhite
https://delta.ncsu.edu
https://ced.ncsu.edu/graduate/programs/masters/training-and-development/
For Additional Information, Contact

Donna T. Pethebridge
pether@ncsu.edu, Twitter @dtpetherncsu
https://www.linkedin.com/in/dpetherbridge/
https://delta.ncsu.edu
https://ced.ncsu.edu/graduate/programs/masters/training-and-development/
Evaluate Sessions and Win!

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation*

*Each session evaluation completed (limited to one per session) = one contest entry

Five (5) $25 gift cards will be awarded
Must submit evals using the OLC Conferences mobile app or website
Presentation Resources

- [Course Map Template](#)
- [Course Schedule Template](#)